

My Favourite Disney CHArActer

Portrait:

Personal Information:

Name: _____
Film: _____
Film year: _____
Role: _____
Main characteristic / power:

Physical Description and clothes: (adjectives order: e.g: she HAS long black hair)

Character description: (what is the story about this character?)

Why do you like this character?



A) Buscar el significado de las Keywords en un diccionario o traductor.

The Darling's family live in London.

Wendy Darling **shares** a bed with her two younger brothers, John and Michael.

At **bedtime**, Wendy tells her brothers **stories about** Neverland.

The **hero** of these stories is Peter Pan, a boy who never **grows up**

Peter's special friend is a small **fairy**. The small fairy's name is Tinkerbell.

One night when the children are **asleep**, Peter Pan and Tinkerbell fly into their room **through** the window.

They want to **search** for Peter's **shadow**

Wendy **finds** Peter's shadow.

Wendy helps Peter **sewing** his shadow.

Peter **invites** Wendy to Neverland and then she goes with her brothers

Peter **tells** Wendy, John and Michael to **think of wonderful thoughts** if they want to fly.

They **follow** the second star to the **right** and **straight on till** morning to follow Peter to Neverland.

Keywords:

Shares
Bedtime
Story – stories
about
Hero- heroes
Grows up
Fairy -fairies
Asleep
Through
Search
Shadow-shadows
Finds
Sewing
Invites
Tells
Follow
Think
Wonderful
Thought-thoughts
Right
Straight on
Till

B) Answer the questions.

1. Where do the Darling's family live ?
2. Who is Peter Pan?
3. Where does Peter live?
4. How many brothers does Wendy have?
5. Who is Tinkerbell?
6. What is Tinkerbell?
7. What does Peter search in Wendy's bedroom?



INGLÉS
2M^ºA Y 2^ºMB

PROFESORA: MISS CAROLINA MALDONADO

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FECHA: DEL 23 AL 27 DE MARZO

IMPRIMIR GUÍA Y PEGAR EN EL CUADERNO DE LA ASIGNATURA
O COPIAR DIRECTAMENTE EN EL CUADERNO.

Inglés

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PLAN DE APRENDIZAJE REMOTO 2° SEMANA DEL 30/03 AL 03/04

Debido a la contingencia que nos afecta, comenzaremos a trabajar con la 1° unidad del texto de inglés y su respectivo contenido de forma progresiva y en formato guías y links explicativos.

(El texto de Inglés será entregado una vez retomemos las actividades escolares con normalidad) (English Day se posterga hasta nuevo aviso según recalendarización de actividades)

INSTRUCCIONES GENERALES:

- 1.- El desarrollo de las guías / actividades deben estar copiadas en tu cuaderno o bien imprimir, desarrollar y pegar en el cuaderno de la asignatura.
- 2.- Realizar actividades con letra clara y legible. Buena caligrafía y ortografía. Cuaderno limpio y ordenado.
- 3.- La realización de ésta será revisada y retroalimentada formando parte de una Evaluación formativa.
- 4.-Cualquier consulta a mi correo si es que surge alguna duda con respecto al contenido o la realización de la guía, entre las 15:00 y 18:00 horas.
- 5.- Las actividades son para desarrollarlas de manera individual, con el propósito de que cada alumno permanezca en su casa, respetando la cuarentena.

Espero que todos se encuentren bien,

Regards

Be safe!

Unit 1: "TECHNOLOGY"

1. Look at the images. Do you know what these items are called? Look up the words in a dictionary and complete!



2. **Vocabulary** – Pre-reading task

- Words/ phrases 1-10 are taken from the text you will read later in the lesson
- **Match the words / phrases with definitions a – j**

1. gadget	a. to make a situation possible or help a person do something
2. enable	b. to contact someone regularly and maintain a relationship with them
3. impact	c. a piece of equipment which has a particular function, and is often new or involving technology
4. button	d. something which happens immediately
5. invention	e. the effect one thing has on another thing, which can be positive or negative
6. luxury	f. a new idea for a product which has never been made before
7. stay in touch	g. a small item which, when pressed makes a machine work
8. social networking	h. something which is expensive and enjoyable to have, but not necessary
9. instant	i. necessary for survival
10. essential	j. The process of communicating and connecting with people online, often through websites designed for this kind of activity

Modern Technology

- Modern technology is changing the way we live our lives. Clever gadgets make everyday activities easier and enable people to use their time effectively. But what impact will this change have in the future and is it really a positive thing? People are busier than ever before. Technological advances mean that things are often possible with the touch of a button. A hundred years ago, however, things were very different. Everyday jobs, like doing the laundry, would take a whole day, and the telephone was a new invention! Nowadays, almost every household has a washing machine and a dishwasher, and there are more than 70 million mobile phones in use in the United Kingdom alone.
- Research shows that around 28% of children in the UK are overweight or obese. Some people are concerned that this is because young people spend too much time online and not enough time socialising with their friends and playing outside. In the past, nearly all children walked to school because their parents didn't have a car. They didn't have all the luxuries that many children have now, so they used their imaginations and played outdoors in the fresh air.
- Years ago, when people wanted to stay in touch with their friends and family, they wrote letters. These days, however, E-mail communication and social networking sites, such as Facebook, allow instant, free international communication.
- Online banking and shopping make essential activities possible from the comfort of our own homes. But what effect will this have on town centres and shops? In some towns and cities, many shops are now empty, and a lot of people think this is because more and more people choose to use the Internet for shopping.
- There are many benefits of using technology but we need to be responsible in the choices we make. Modern equipment is often very expensive and does not last a long time. It is important to consider how much we really need these things and the impact they have on our health, the environment and society

3. Reading. Match paragraphs **a – e** to the topic sentences below.

1. Our responsibility when choosing to use modern technology. _____
2. The impact of modern technology on everyday life over the past century. _____
3. How modern technology has changed communication. _____
4. The effect of modern technology on young people. _____
5. Modern technology in relation to shopping and retail. _____

4. According to the text about UK and your own experience in Chile...

a. Do you think the technological advances in UK are similar in Chile?

b. Name one advantage about Technology.

c. Name one disadvantage about Technology.

PLAN DE APRENDIZAJE REMOTO
3° SEMANA
DEL 06/04 AL 10/04

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Miss Carolina Maldonado Muñoz

Unit 1: "TECHNOLOGY"

Grammar: **Present Continuous for Future** (Presente continuo para hablar en futuro)

Sugerencia video explicativo: <https://www.youtube.com/watch?v=pkog3w0LMgE>

Present Continuous Grammar form:

PRESENT CONTINUOUS TENSE

POSITIVE FORM				NEGATIVE FORM			
Sbj + am/is/are + Ving				Sbj + am/is/are + NOT + Ving			
I	+	am	+ starting	I	+	am not	+ starting
He				He		is not	+ starting
She	+	is	+ starting	She	+	isn't	+ starting
It				It			
You				You		are not	+ starting
We	+	are	+ starting	We	+	aren't	+ starting
You				You			
They				They			

+ Ex: I am crying.

- Ex: She is not (isn't) crying.

QUESTION FORM			
Am/Is/Are + Sbj + Ving			
Am	+	I	+ starting
Is	+	He	+ starting
		She	+ starting
		It	
Are	+	You	+ starting
		We	
		You	
		They	

? Ex: You are crying. → Are you crying?

1. The **Present Continuous** is used to refer to actions or situations that are **happening now, at this moment.**

(El presente continuo se ocupa para expresar lo que está pasando en el momento) (ejemplo: Yo estoy haciendo mi tarea de inglés ahora.)

Examples: *Tom's doing his homework at the moment*
I'm not listening
They are swimming now

2. We also use **Present Continuous** to talk about the future when an action or a situation is part of:

- A plan
- An arrangement
- An intention

(También usamos en Presente Continuo para hablar del futuro cuando una acción o situación es parte de un plan, un acuerdo o una intención)

Examples: *We're flying to Miami tomorrow* (Volaremos a Miami mañana)
I'm meeting my friends on Friday afternoon. (Me juntaré con mis amigos el Viernes en la tarde)

When are you leaving ? (¿Cuándo te vas?)

Sentences with this use of the present continuous always have **words** or **phrases** which **refer to future time** or the context leaves it very clear:

(Cuando el presente continuo es usado en futuro, usualmente lleva una expresión de tiempo relacionada al future o el context deja claro que se refiere al future.)

Examples:

Mary's studying in the library. (now)

She's studying at Bethan's house **this evening**. (future)

Stan's arriving. (now) He's just called from the airport

He's arriving **tomorrow morning about 7.30** (future)

We're driving to Manchester. (now)

We're driving to Glasgow **next week**. (future)

We're doing a physics exam. (now)

We're doing a History exam **in two days**. (future)

They're swimming in the pool. (now)

They're swimming across the bay **tomorrow**. (future)

For future actions or situations using the present continuous, all the **common future time words and phrases** can be used:

(Aquí algunas expresiones de tiempo que se usan en futuro)

- this afternoon
- tonight
- tomorrow
- tomorrow morning / afternoon/ evening / night, etc.

- next week / month/ December / year, etc.
- the day after tomorrow
- the week / month / year, etc. after next
- in ___ hours / days / weeks / months, etc.
- ___ hours / days / weeks / months, etc. from now
- in 2020 (or other year)
- on Christmas day / November 24th (future date)

➤ **Practice:**

1. Mark the sentences N (happening now) or F (future arrangement).

(Marcar con N si es una oración en presente o F si se refiere al futuro)

- He is playing basketball at the moment _____
- She is going to the movies tomorrow _____
- We are taking the train at 6 o'clock _____
- I'm watching a movie now _____
- Are you playing tennis next Saturday? Yes, I am _____

2. Write the time expressions in the correct columns.

(Escribir las expresiones de tiempo en la columna correcta)

NOW	TOMORROW	NEXT WEEK	RIGHT NOW	TONIGHT	IN TWO WEEKS
AT THE MOMENT	ON TUESDAY	THIS AFTERNOON	TOMORROW MORNING		

REFERRING TO PRESENT	REFERRING TO FUTURE

3. Fill in the blanks with the present continuous form of one of the verbs from the box.

(Leer y elegir el verbo correcto para cada espacio y completar con las formas en presente continuo de cada verbo. Siga el ejemplo)

<i>finish</i>	<i>go</i>	<i>go</i>	<i>have</i>	<i>meet</i>	<i>not come</i>	<i>study</i>
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Hi Miguel,

Are you free on Saturday morning? Rob and I *are going* _____
skateboarding. Do you want to come with us? We

_____ at my house at 10 am. In the evening, Dad
and I _____ to the movies. I want to see Monsters
University. Do you like cartoons? Do you want to see the movie with us?

Simon

P.S. I _____ to basketball practice this afternoon. I

_____ my science project and I

_____ math. We

_____ a math test tomorrow!!!

4. Use these words to write sentences. Use the present continuous form.
(Escribir las oraciones en presente continuo. Siga el ejemplo)

- a. I - not - go out - tonight. ➡ I'm not going out tonight.
- b. I - meet - my friends - this evening. _____
- c. Tom - not - come - to the party on Thursday. _____
- d. My sister - get married - next December. _____
- e. I - not - go to London - tomorrow. _____
- f. I - stay at home - tonight. _____
- g. I - go to the theatre - on Monday. _____
- i. Alice - go on holiday - to Mexico. _____
- j. We - play football - on Saturday. _____

4. What about you? What are you doing now? this evening? Tomorrow? At the weekend? Next month? Write a sentence using the present continuous tense. (Escribir una oración en presente continuo de acuerdo a tus planes y a la expresión de tiempo del recuadro)

Now :

Tomorrow :

Next weekend
