

My Favourite Disney Character

Portrait:

Personal Information:

Name: _____

Film: _____

Film year: _____

Role: _____

Main characteristic / power:

Physical Description: (adjectives order: e.g: she has long black hair)

Character description: (what is the story about this character?)

Why do you like this character?

Read the following passage carefully and then do the exercises that follow:

Disney's World

Walt Disney, the creator of the world's largest entertainment company, used to tell his admirers, "None of this would have happened if it hadn't been for a mouse." He was talking about Mickey Mouse, the lovable cartoon character that he created and made famous. But was Disney's success that simple? The year was 1923 and cinema was fast becoming America's most popular pastime. This exciting new industry impressed the young ambitious Walt Disney and he wanted to be part of it. So, with a few cartoon sketches, \$40 in his pocket and a lot of determination, 22-year-old Walt set out for Hollywood to try his luck. Within less than a decade he had achieved the American dream – a successful film company and worldwide fame. But success did not really bring Walt happiness. This brilliant man, who brought delight to so many children, had an unhappy childhood which affected him throughout his life. At the age of five, when other children were busy playing, he was forced to pick apples on the family farm. The work was physically hard and although he tried to do it well, he was never able to escape the daily beatings from his strict father. Life did not get easier for Walt when his family left the farm and moved to Chicago. Every morning at 3.30, the eight-year-old had to leave his warm bed to deliver newspapers before school and then again in the evening. From a very young age Walt found that drawing helped him escape from the hardships of his life. By sketching the animals on the family farm he could almost forget his father's cruelty. In his teens Walt worked at three part-time jobs in order to pay for lessons in the art of cartoon drawing. When he arrived in California, his ambition was to develop and improve animation. All he needed was a lucky break. In 1928, Disney drew a cartoon and named it Mickey Mouse. Sound had just been introduced to the cinema and Disney succeeded in giving Mickey Mouse a voice. Audiences were delighted with Mickey's mischievous yet loveable personality. The Disney studio later went on to create fulllength animated films such as Sleeping Beauty, Pinocchio, Snow White and the Seven Dwarfs and One Hundred and One Dalmatians. Disney's talents were not limited to animation, however. His film Mary Poppins, starring Julie Andrews, became one of the greatest hits in film history. Disney wasn't satisfied with creating fantasies just on film. One of his dreams was to create a fun-filled adventure park for people of all ages. His dream came true in 1955 when Disneyland opened in California. Disneyland was so successful that similar parks were built later in Florida, Paris, Tokyo and Hong Kong. Walt Disney died in 1966. This talented man never had the chance to enjoy his own childhood, but his achievements, especially his films and theme parks, continue to bring joy to millions of children, as well as adults around the world.

Choose the best answer.

1. According to the text, Disney felt his success ...

- A. helped him create Mickey Mouse.
- B. was because his cartoons were simple.
- C. was difficult to achieve.
- D. began with a cartoon character.

2. Disney moved to Hollywood because he ...

- A. was interested in cinema.
- B. wanted to invest money in films.
- C. was determined to get rich quickly.
- D. wanted to have his own film company.

3. What was Disney's "lucky break"?

- A. People liked the character Mickey Mouse.
- B. Sound had just been introduced to the cinema.
- C. Walt had learnt about cartoons in the army.
- D. Walt took time to develop his talent.

4. The adventure park in California was ...

- A. based on something he dreamt one night.
- B. built for children.
- C. similar to a park in Florida.
- D. the first theme park he built.

5. We can understand that Disney ...

- A. felt happiest when he was creating animated films.
- B. regretted working so hard as a child.
- C. always looked for new ways to develop.
- D. thought his Disneyland was his greatest achievement.



INGLÉS
3M° A Y 3° MB

PROFESORA: MISS CAROLINA MALDONADO

CORREO: cmaldonadom83@gmail.com (escribir para resolver dudas)

FECHA: DEL 23 AL 27 DE MARZO

IMPRIMIR GUÍA Y PEGAR EN EL CUADERNO DE LA ASIGNATURA O COPIAR DIRECTAMENTE EN EL CUADERNO.

Inglés

3°M: Miss Carolina Maldonado Muñoz cmaldonadom83@gmail.com

PLAN DE APRENDIZAJE REMOTO
2° SEMANA
DEL 30/03 AL 03/04

Debido a la contingencia que nos afecta, comenzaremos a trabajar con la 1ª unidad del texto de inglés y su respectivo contenido de forma progresiva y en formato guías y links explicativos.

(El texto de Inglés será entregado una vez retomemos las actividades escolares con normalidad)

(English Day se posterga hasta nuevo aviso según recalendarización de actividades)

INSTRUCCIONES GENERALES:

1.- El desarrollo de las guías / actividades deben estar copiadas en tu cuaderno o bien imprimir, desarrollar y pegar en el cuaderno de la asignatura.

2.- Realizar actividades con letra clara y legible. Buena caligrafía y ortografía. Cuaderno limpio y ordenado.

3.- La realización de ésta será revisada y retroalimentada formando parte de una Evaluación formativa.

4.-Cualquier consulta a mi correo si es que surge alguna duda con respecto al contenido o la realización de la guía, entre las 15:00 y 18:00 horas.

5.- Las actividades son para desarrollarlas de manera individual, con el propósito de que cada alumno permanezca en su casa, respetando la cuarentena.

Espero que todos se encuentren bien,

Regards

Be safe!

Miss Carolina Maldonado Muñoz

Unit 1: “MY ONLINE WORLD”

Reading: “A message to a new friend”

Before reading:

Do the preparation task first. Then read the text and do the exercises.

• Preparation task: **Choose the sentence (a or b) that is correct.**

1. a. It was so nice to know you last week.

b. It was so nice to meet you last week.

2. a. I hope you got home OK.

b. I wait you got home OK.

3. a. Here’s a photo of me.

b. Here a photo of me.

4. a. Good memories.

b. Good remembers.

5. a. Please send me your email address.

b. Please send your email address me.

6. a. Bye until soon.

b. Bye for now.

Reading text: A message to a new friend

Hi Lucia

How are you? It was so nice to meet you last week in Sydney at the sales meeting. How was the rest of your trip? Did you see any kangaroos? I hope you got home to Mexico City OK. Anyway, I have the documents about the new Berlin offices. We’re going to be open in three months. I moved here from London just last week. They are very nice offices, and the location is perfect. There are lots of restaurants, cafés and banks in the area. There’s also public transport; we are next to an U-Bahn (that is the name for the metro here). Maybe you can come and see them one day? I would love to show you Berlin, especially in the winter. You said you have never seen snow – you will see lots here!

Here’s a photo of you and me at the restaurant in Sydney. That was a very fun night! Remember the singing Englishman? Crazy!

Please send me any other photos you have of that night. Good memories. Please give me your email address and I will send you the documents.

Bye for now

Mikel

Task 1: Match the sentences (a–d) with the places (1–4).

Places	Sentences
1. Berlin	a. Mikel and Lucia met here.
2. London	b. Mikel’s new offices are here.
3. Mexico City	c. Mikel used to live here.
4. Sydney	d. Lucia lives here.

Task 2: Are the sentences *true* or *false*?

1. Mikel and Lucia were friends from school.	_____
2. They work for a company that sells things.	_____
3. The new offices are in a very good location.	_____
4. There is a metro next to the offices.	_____
5. Mikel has never seen snow before.	_____
6. Mikel and Lucia had dinner together.	_____
7. Mikel doesn’t have Lucia’s email address.	_____
8. Lucia wants to send Mikel some documents.	_____

Writing:

How do you make plans with friends?

Inglés

3°M: Miss Carolina Maldonado Muñoz cmaldonadom83@gmail.com

PLAN DE APRENDIZAJE REMOTO

3° SEMANA

DEL 06/04 AL 10/04

INSTRUCCIONES GENERALES:

- Usar diccionarios o traductores
- Crear un vocabulario con la traducción de todos los adjetivos. (ayudará a desarrollar la guía y futuros ejercicios)

- 1.- El desarrollo de las guías / actividades deben estar copiadas en tu cuaderno o bien imprimir, desarrollar y pegar en el cuaderno de la asignatura.
- 2.- Realizar actividades con letra clara y legible. Buena caligrafía y ortografía. Cuaderno limpio y ordenado.
- 3.- La realización de ésta será revisada y retroalimentada formando parte de una Evaluación formativa.
- 4.-Cualquier consulta a mi correo si es que surge alguna duda con respecto al contenido o la realización de la guía, entre las 15:00 y 18:00 horas.
- 5.- Las actividades son para desarrollarlas de manera individual, con el propósito de que cada alumno permanezca en su casa, respetando la cuarentena.

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Regards

Be safe!

Miss Carolina Maldonado Muñoz

Unit 1: "MY ONLINE WORLD"

Vocabulary: Describing Personality

➤ Personality Adjectives.

1. Look up the meaning of the following adjectives in a dictionary and write them in the correct columns.

respected	cruel	shy	extroverted	relaxed	curious	violent
annoying patient rude outgoing						

Positive characteristics	Negative characteristics	Neutral characteristics

2. Match the adjectives with the pictures.

messy / lazy / clumsy / shy / cheerful / grumpy / absent-minded /
loud rude /hardworking / touchy / selfish/ talkative / friendly /easy-
going / quiet





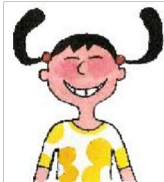




























3. Find and write the opposites.

lazy	كسول	generous	كريم
tidy	منظف	polite	مؤدب
quiet	هادئ	sociable	مجتبى

4. Fill in the gaps. Use the adjectives from exercise 2 . (Usar adjetivos ejercicio 2)

- 1. Anne is constantly on the phone. She's so.....
- 2. Still in bed at lunch-time! Come on! Get up! Youboy.
- 3. Don't forget to take your passport ! You're so
.....
- 4. Don't just think of yourself, that's so.....
- 5. I love Anna ! She makes friends very easily, she's very.....
- 6. Tom is a great guy but he doesn't speak much, he's rather.....

5. How long will it take you to match the synonyms ? (Unir sinónimos)

cheerful

كريم

• amusing

envious

كريم

• joyful

funny

كريم

• talented

gifted

كريم

• jealous

smart

كريم

• stubborn

nice

كريم

• kind

obstinate

كريم

• popular

sociable

كريم

• clever

6. Choose 5 friends in the class and write sentences such as :
(Elige a 5 compañeros del curso y crea oraciones con adjetivos de la guía)

- Tom is talkative.

7. What are you like? Complete the sentences with adjectives from the worksheet. (Completa los espacios para describir tu personalidad)

I am extremely..... and very.....

I am quite..... but I am a little.....

I am not very..... and

I am not.....at all.

- ***At all:*** en absoluto, en lo más mínimo.
Im not patient at all ***(No soy para nada paciente - no soy paciente en lo absoluto)***