

Worksheet N°1

Daily routines

1 Match the pictures with the daily routines. (Enumera las rutinas diarias)



have breakfast 4

have lunch

take a shower

get up

start school

get dressed

2 Complete the daily routines with the verbs in the box. (Completa rutinas diarias con verbos del siguiente cuadro.)

do go get have finish watch



finish school

1 home

2 dinner



3 my

4 TV

5 to bed

Worksheet N°1

2

homework

Subject pronouns

- 1 Choose the correct subject pronouns from the words in the box. (Escribir el pronombre personal correcto para cada palabra)

he they she you it we

Tom _____ he

1 the pencil _____

2 Sarah and Ben _____

3 Lisa _____

4 Josh and I _____

5 you and Jess _____

- 2 Match the sentence pairs. Use a different color for each match. (Reemplazar nombres por pronombres personales correctos)

1 Haru is from Kyoto.	(A) They're students.
2 Amy and Ellie are friends.	(B) We're from Sydney.
3 I'm from Natal.	(C) He's Japanese.
4 Diego Luna is famous.	(D) She's a fantastic singer.
5 Liam and I are Australian.	(E) It's a city in Brazil.
6 Ellie Goulding is British.	(F) He's a great actor.

Nota: Favor desarrollar guía en el cuaderno. En caso de duda, enviar mensaje al correo: misskamila.6acca@gmail.com

Idioma extranjero Inglés

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**PLAN DE APRENDIZAJE REMOTO
2º SEMANA
DEL 30/03 AL 03/04**

INSTRUCCIONES GENERALES:

- 1.- Las preguntas y las respuestas deben estar copiadas en tu cuaderno o bien imprimir, desarrollar y pegar en el cuaderno de la asignatura.
- 2.- Realizar actividades con letra clara y legible. Buena caligrafía y ortografía. Cuaderno limpio y ordenado.
- 3.- La realización de ésta será revisada y retroalimentada formando parte de una Evaluación formativa.
- 4.-Cualquier consulta a mi correo si es que surge alguna duda con respecto al contenido o la realización de la guía, entre las 15:00 y 18:00 horas.

I. Read the following text. (Lee el siguiente texto):



This is Beijing, the capital city of China. It's a very big and busy city with 22 MILLION people! And this is my e-pal, Feng. She's 15 and she lives in an apartment near Tiananmen Square. Feng gets up at six o'clock every morning. She has a shower at ten past six and gets dressed. She has breakfast at six thirty in the small kitchen. Her mom and dad are usually at work now so Feng studies in her room. She goes to school by bike. There are lots of bikes in Beijing. She gets to school at seven fifteen and chats with her friends. They're rarely late. At seven thirty, Feng and her friends do exercise. In the winter, it's very cold, but in the summer, it's always very hot.

Feng's classes start at eight o'clock. She has Chinese and Math every day. Lunch is at midday and the students have lunch in the cafeteria. At one thirty, there are more classes and then school finishes at four o'clock. After school, she does two or three hours of homework EVERY day, and on weekends she goes to extra Math classes! Chinese children study very hard. Feng also helps her mom and dad at home. They often read or play games together after dinner. Feng goes to bed at ten o'clock. She's always very tired.

By Tom.

II Complete the following sentences with one word, according to the text. (Completa las siguientes oraciones con una sola palabra de acuerdo con texto leído).

The CAPITAL city of China is Beijing.

1 Tom's is named Feng.

2 Feng's first class starts at o'clock.

3 Feng is when she goes to bed.

III Read the poster again. Choose the correct answer. (Lee el poster otra vez, elige la respuesta correcta):

1 Feng ... at 6:10.

- a** gets up
- b** has a shower
- c** gets dressed

2 In the morning, Feng ... at home.

- a** studies
- b** eats with her parents
- c** does exercise

3 ... at 7:30.

- a** Feng goes to school
- b** Feng and her friends chat
- c** The students do exercise outside

4 Lunch starts at

- a** 12:00.
- b** 1:30.
- c** 4:00.

5 The students study at school for ... after lunch.

- a** two hours
- b** two and a half hours
- c** three hours

6 Feng ... at home.

- a** plays video games
- b** helps her parents
- c** does exercise

IV. Think about a famous person that you like. Create a poster about him / her, following the next example. (Piensa en una persona famosa que te guste. Crea un poster sobre él o ella siguiendo el ejemplo):

Famous person: **Billie Eilish**

In the morning, **she wakes up at 7 o'clock.**

In the afternoon, **she watches T.V.**

At night, **she listens to music.**

Famous person: _____

In the morning, _____

In the afternoon, _____

At night, _____

Idioma extranjero Inglés

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PLAN DE APRENDIZAJE REMOTO 3° SEMANA DEL 06/04 AL 10/04

INSTRUCCIONES GENERALES:

- 1.- Las preguntas y las respuestas deben estar copiadas en tu cuaderno o bien imprimir, desarrollar y pegar en el cuaderno de la asignatura.
- 2.- Realizar actividades con letra clara y legible. Buena caligrafía y ortografía. Cuaderno limpio y ordenado.
- 3.- La realización de ésta será revisada y retroalimentada formando parte de una Evaluación formativa.
- 4.-Cualquier consulta a mi correo si es que surge alguna duda con respecto al contenido o la realización de la guía, entre las 15:00 y 18:00 horas.

Video explicativo: <https://www.youtube.com/watch?v=RB822HdHqko>

PowerPoint descargable: https://drive.google.com/open?id=1YVODO6DOC0L_K1TP3uso55_oSZ2kNAM

PRESENT SIMPLE: AFFIRMATIVE FORM AND SPELLING VARIATIONS (PRESENTE SIMPLE: FORMA AFIRMATIVA Y VARIACIONES EN EL DELETERO)

Uses:

A. Repeated actions (Acciones repetidas):

I **study** at school (Estudio en el colegio)

B. Facts or generalizations (Hechos o generalizaciones):

Cats **like** milk (A los gatos les gusta la leche)

The dog **eats** everyday (el perro come todos los días)

C. Scheduled events in the near future (Eventos programados en un futuro cercano)

He **leaves** tonight at 8 P.M. (Él se va esta noche a las 8)

The class **starts** at 3 P.M (La clase empieza a las 3).

Añadimos una “ES” al final del verbo cuando el verbo termina en CH, S, SH, X, Z, O.

Remember that this rule is only for he – she – it.

Recuerda que esta regla solo se usa con he – she – it (o nombre de mujeres u hombres que puedan reemplazarse. Por ejemplo Carla puede reemplazarse por she.)

We use the base form of the verb + -es when the verb ends in -ch, -s, -sh, -x, -z, or -o.

Variaciones de deletreo

Spelling variations			
go	goes	finish	finishes
do	does	study	studies
watch	watches	have	has

We add an “S” in the third person singular.

(Añadimos una “S” en la tercera persona singular)

Simple present

I / you	work
he / she / it	works
we / you / they	work

Cuando el verbo termina en consonante más una “y” (por ejemplo STUDY), cambiamos la “Y” por “ies” (STUDIES) . Si el verbo termina con “y” y antes viene una vocal, solo se agrega una “s”. Por ejemplo:
PLAY(PLAYS)

Think!

Complete the rule.

When the verb ends in a consonant + -y, we change -y to -i and add -es in the third person singular .

Activities

A. Write the third person singular for the following verbs. Remember to follow the rules mentioned before. (De acuerdo con las reglas de la página anterior, escribe la modificación para cada verbo)

Example: WRITE _____ WRITES _____

play _____

go _____

wash _____

teach _____

drive _____

carry _____

fly _____

start _____

help _____

kiss _____

watch _____

tidy _____

like _____

enjoy _____

cry _____

mix _____



B. Complete the sentence with the verb in brackets. Remember to change the verb if it is in third person singular. (Completa las oraciones con el verbo en paréntesis. Recuerda que debes modificar el verbo si hay tercer pronombre singular HE – SHE – IT o nombres que los reemplacen (Juanito / he).

1. Peter and his friends _____ to school by bus. (go)
2. Elephants _____ leaves and grass. (eat)
3. David's father _____ in a hospital. (work)
4. The bank opens at 9.30 and _____ at 4.30. (close)
5. Tom and Jim _____ football every day after school. (play)
6. Mr Jones is a teacher. He _____ History. (teach)
7. Our lessons _____ at 9.00 and _____ at 3.30. (start / finish)
8. My pen friend _____ in Japan. (live)
9. Mary and her brother _____ cartoons every Sunday morning. (watch)
10. John _____ his room every day. (tidy)