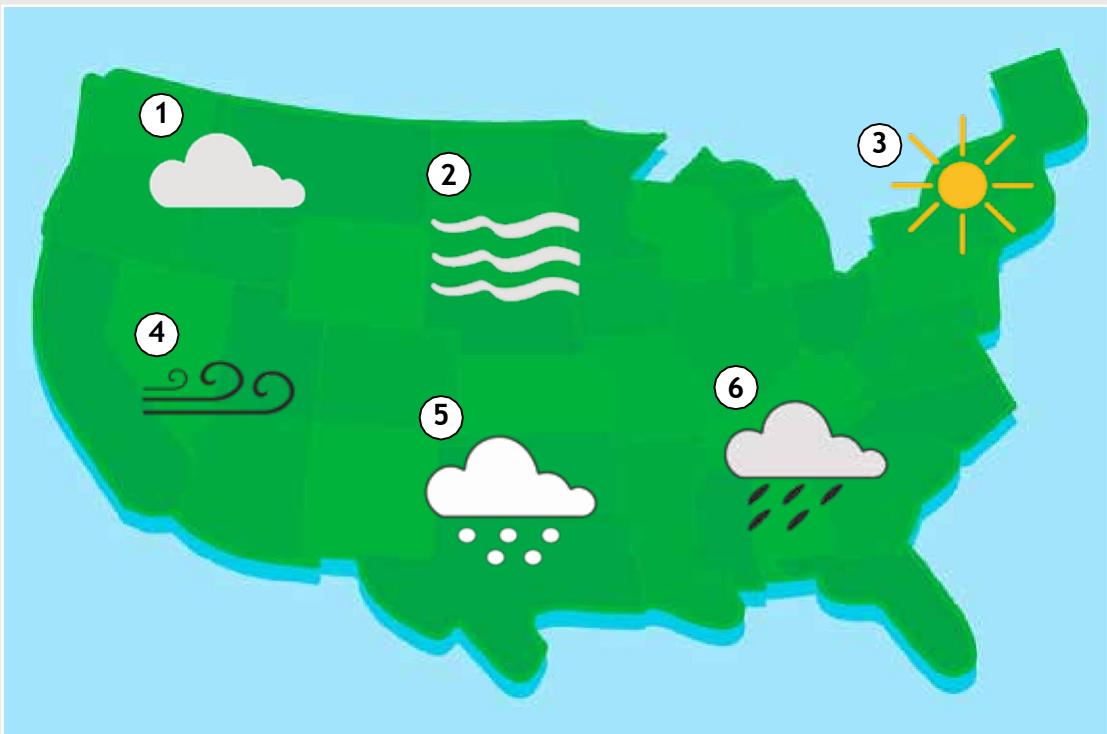


# Worksheet N°1

## The weather

- 1 Match the weather symbols with the words in the box.

foggy raining cloudy sunny snowing windy



1 cloudy

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

- 2 Match the temperatures with the words.

1 warm B

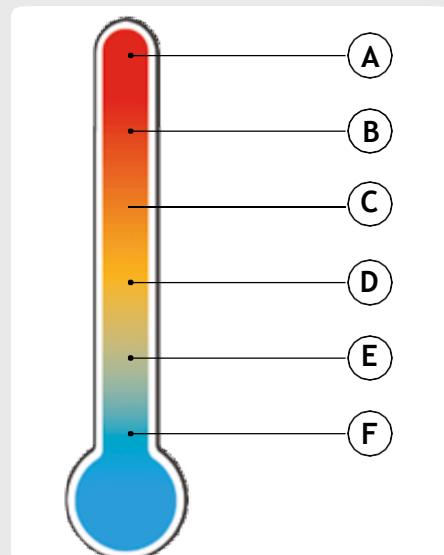
2 hot \_\_\_\_\_

3 cold \_\_\_\_\_

4 mild \_\_\_\_\_

5 freezing \_\_\_\_\_

6 cool \_\_\_\_\_



## Simple present / Present progressive

1 Which sentence is about an action that is happening now?

Check (✓) a or b. (Elige la oración que describe una acción que esté ocurriendo ahora. Sigue el ejemplo.)

- |  |   |
|--|---|
| A It's snowing now.                    | ✓ |
| B It <u>often</u> snows in the winter. | — |
| 1 A I usually wear jeans.              | — |
| B I'm wearing jeans today.             | — |
| 2 A Mark is playing baseball now.      | — |
| B Mark plays baseball every Friday.    | — |
| 3 A They study Art once a week.        | — |
| B They're studying Art right now.      | — |
| 4 A Dad is cooking tonight.            | — |
| B Dad sometimes cooks.                 | — |
| 5 A Lucy is writing an email now.      | — |
| B Lucy writes an email every day.      | — |

Nota: Favor desarrollar guía en el cuaderno. En caso de duda, enviar mensaje al correo:  
[misskamila.6acca@gmail.com](mailto:misskamila.6acca@gmail.com)

Idioma extranjero Inglés  
Miss Kamila Miranda  
misskamila.6acca@gmail.com

**PLAN DE APRENDIZAJE REMOTO**  
**2° SEMANA**  
**DEL 30/03 AL 03/04**

**INSTRUCCIONES GENERALES:**

- 1.- Las preguntas y las respuestas deben estar copiadas en tu cuaderno o bien imprimir, desarrollar y pegar en el cuaderno de la asignatura.
- 2.- Realizar actividades con letra clara y legible. Buena caligrafía y ortografía. Cuaderno limpio y ordenado.
- 3.- La realización de ésta será revisada y retroalimentada formando parte de una Evaluación formativa.
- 4.-Cualquier consulta a mi correo si es que surge alguna duda con respecto al contenido o la realización de la guía, entre las 15:00 y 18:00 horas.

**I. Read the following text (Lee el siguiente texto):**

From: Harry  
Subject: Hi!  
Date: September 28



Hi Ash,

How are you? I'm doing well. I usually play tennis on Saturday mornings, but it's raining and very windy here in London today, so I'm at home. What's the weather like in Chicago?

Next week, I'm going on a school trip to Barcelona in Spain! I'm learning Spanish at school this year. The weather forecast for Barcelona is hot and sunny, so I'm really looking forward to it. I'm packing my bag now!

We're leaving very early in the morning—at 5 a.m.

You know I'm not very good at getting up early! We're arriving at our hotel in Barcelona at about 12 p.m. In the afternoon, we're visiting the Camp Nou stadium where FC Barcelona trains! We're going to the museum there, and we're having a tour of the stadium. I hope we see some famous soccer players! That night, we're having dinner at a traditional Spanish restaurant.

On the second day, we're going on a tour of the city. There are a lot of amazing buildings in Barcelona such as the Sagrada Família which is a very famous cathedral. Later that day, we're watching a flamenco dance show. I'm not looking forward to that very much! On our last day, we're visiting the PortAventura theme park. I can't wait! I love roller coasters.

I'm waiting for my mom to come home. She's taking my sister to her gymnastics club right now. Mom and I are going shopping later because I need some new sneakers for the Barcelona trip.

That's all for now. Say hi to your family from me! Write soon,

Harry

**1 Read the email. Choose the correct answers. (Lee el email y elige las respuestas correctas):**

- 1 Harry is going on a school trip to
  - a London.
  - b Barcelona.
  - c Chicago.
- 2 On the second day, they are going on a tour of the
  - a city.
  - b Camp Nou stadium.
  - c PortAventura theme park.
- 3 The Sagrada Família is a famous
  - a restaurant.
  - b soccer team.
  - c cathedral.

**2 Read the email again. Answer the questions. (Vuelve a leer el email, responde las preguntas):**

What does Harry usually do on Saturday mornings?

He usually plays tennis.

- 1 What language is Harry learning at school this year?

\_\_\_\_\_

- 2 What is the weather like in Barcelona?

\_\_\_\_\_

- 3 Where does FC Barcelona train?

\_\_\_\_\_

- 4 What is Harry doing the first night of the school trip?

\_\_\_\_\_

- 5 What is he doing on the last day of the school trip?

\_\_\_\_\_

- 6 Where is Harry going later today?

\_\_\_\_\_

### Writing

**Write an email about a school trip to an imaginary friend including the next information  
(Escribe un email sobre un viaje de estudios a un amigo imaginario, incluyendo lo siguiente):**

- when you are going (Cuándo irás)
- where you are going (Dónde irás)
- what the weather forecast is (Cómo estará el clima)
- how you are getting there (En qué medio de transporte viajarás)
- what you are doing on the first / second day (Qué harás en tu primer y en tu segundo día)

Dear \_\_\_\_\_:

On \_\_\_\_\_ (fecha) I'm going to \_\_\_\_\_ (lugar). I saw the weather forecast and it's going to be \_\_\_\_\_ and \_\_\_\_\_. I'm travelling by \_\_\_\_\_ (transporte).

On my first day there, I'm going to \_\_\_\_\_ (actividad 1)

On my second day there, I'm going to \_\_\_\_\_ (actividad 2)

I hope to hear from you soon.

Greetings, \_\_\_\_\_ (tu nombre)

Idioma extranjero Inglés

Miss Kamila Miranda [misskamila.6acca@gmail.com](mailto:misskamila.6acca@gmail.com)

## PLAN DE APRENDIZAJE REMOTO 3° SEMANA DEL 06/04 AL 10/04

### INSTRUCCIONES GENERALES:

- 1.- Las preguntas y las respuestas deben estar copiadas en tu cuaderno o bien imprimir, desarrollar y pegar en el cuaderno de la asignatura.
- 2.- Realizar actividades con letra clara y legible. Buena caligrafía y ortografía. Cuaderno limpio y ordenado.
- 3.- La realización de ésta será revisada y retroalimentada formando parte de una Evaluación formativa.
- 4.-Cualquier consulta a mi correo si es que surge alguna duda con respecto al contenido o la realización de la guía, entre las 15:00 y 18:00 horas.

Video explicativo: <https://www.youtube.com/watch?v=VP8MRGAjgAs>

PowerPoint descargable: [https://drive.google.com/open?id=1ZL5trCpv0LdTlZGYSiZ0oMfV\\_I6qIEWc](https://drive.google.com/open?id=1ZL5trCpv0LdTlZGYSiZ0oMfV_I6qIEWc)

### PRESENT SIMPLE V/S PRESENT PROGRESSIVE OR CONTINUOUS

Primero que todo, debemos aclarar que present progressive y present continuous son lo mismo.

PRESENT SIMPLE	PRESENT PROGRESSIVE OR CONTINUOUS												
<p>I – YOU – WE – THEY → SPEAK</p> <p>HE – SHE – IT → SPEAKS</p> <p><b>Formula</b></p> <p>SUBJECT + VERB + COMPLEMENT</p> <p>I            SPEAK ENGLISH</p> <p>SHE        SPEAKS ENGLISH</p> <p>Remember that we add an “S” or “ES” to the verb if there is a third person singular in the sentence (he – she – it, or names that can replace the pronouns: Carlos – he, Ximena – she, Puerto Montt – it).</p> <p>Recuerda que añadimos una “S” or “ES” al verbo si la oración posee un 3er pronombre singular (he – she – it, o un nombre que reemplaza a los pronombres, por ejemplo: Carlos reemplaza a he, Ximena a she y Puerto Montt a it.)</p>	<p>I → AM SPEAKING</p> <p>YOU – WE – THEY → ARE SPEAKING</p> <p>HE – SHE – IT → IS SPEAKING</p> <p><b>Formula</b></p> <p>SUBJECT + AM/IS/ARE + VERB -ING + COMPLEMENT</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">I</td> <td style="width: 25%;">AM</td> <td style="width: 25%;">SPEAKING</td> <td style="width: 25%;">ENGLISH</td> </tr> <tr> <td>YOU</td> <td>ARE</td> <td>SPEAKING</td> <td>ENGLISH</td> </tr> <tr> <td>HE</td> <td>IS</td> <td>SPEAKING</td> <td>ENGLISH</td> </tr> </table> <p>In this tense we must use verb to be (am – is – are) and we add -ING to the main verb.</p> <p>En este tiempo, debemos utilizar el verbo to be (am – is – are) y añadir -ING al verbo principal.</p>	I	AM	SPEAKING	ENGLISH	YOU	ARE	SPEAKING	ENGLISH	HE	IS	SPEAKING	ENGLISH
I	AM	SPEAKING	ENGLISH										
YOU	ARE	SPEAKING	ENGLISH										
HE	IS	SPEAKING	ENGLISH										

### Key words / palabras clave

We use **present simple** to talk about situations that usually happen. We commonly use the following words in present simple sentences: **always, never, usually, sometimes, everyday, often**.

Usamos presente simple para hablar sobre situaciones que ocurren usualmente. Comúnmente utilizamos las siguientes palabras en oraciones del presente simple: siempre, nunca, usualmente, a veces, todos los días, seguido.

We use **present progressive** to talk about situations that are happening right now. We commonly use the following words in present progressive sentences: **now, right now, at the moment**.

Usamos presente progresivo para hablar de situaciones que están ocurriendo en el momento. Comúnmente usamos las

siguientes palabras en oraciones del presente progresivo: ahora, ahora ya, en este momento.

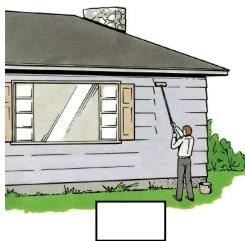
### ACTIVITIES

- I. Complete the sentences using the verb in present simple. (Completa las oraciones utilizando los verbos en la caja en presente simple. Recuerda añadir "S" o "ES" donde corresponda)

close    drink    live    open    speak

1. Anne ..... Spanish very well.
2. I never ..... coffee.
3. The swimming pool ..... at 9 o'clock and ..... at 18.30 every day
4. My parents ..... in a very big town.

- II. Number the pictures according to the sentences. (Escribe el número de cada oración en la imagen que corresponda)



1. Tom is fishing with his son.
2. He is learning how to cook.
3. The children are listening to music.
4. The man is painting the house.
5. They are running.

- III. Present simple or progressive? Complete the following sentences with the verbs in brackets. (¿Presente simple o progresivo? Completa las siguientes oraciones con el verbo en paréntesis. Recuerda las key words para guiarte.)

- a. Jenny \_\_\_\_\_ (go) to school right now!
- b. He always \_\_\_\_\_ (need) help with his homework.
- c. I \_\_\_\_\_ (eat) lunch at the moment. Please call me later.
- d. My mom and my dad \_\_\_\_\_ (talk) about a trip.
- e. We often \_\_\_\_\_ (have) tests at school.
- f. Leila \_\_\_\_\_ (run) the race now.