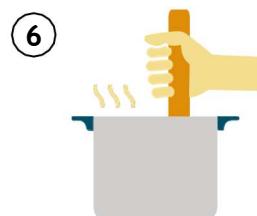
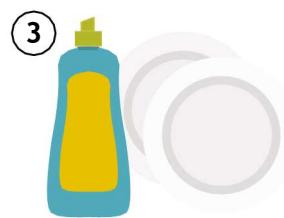
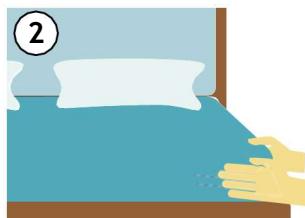


Worksheet N°1

Housework

1 Match the pictures with the phrases.



make my bed 2

clean my bedroom _____

do the laundry _____

feed the dog _____

cook meals _____

do the dishes _____

2 Match the phrases in the box with the pictures.

do the vacuuming	iron	take out the trash
clean the bathroom	unload the dishwasher	set the table



unload the
dishwasher

1 _____

2 _____

Worksheet N°1

2



3 _____



4 _____



5 _____

Simple present / Present progressive

- 1 Which sentence is about an action that is happening now?
Check (✓) a or b. (Elige la oración que describe una acción que esté ocurriendo ahora. Sigue el ejemplo.)

A	It's snowing <u>now</u> .	✓
B	It <u>often</u> snows in the winter.	_____
1	A I usually wear jeans.	_____
	B I'm wearing jeans today.	_____
2	A Mark is playing baseball now.	_____
	B Mark plays baseball every Friday.	_____
3	A They study Art once a week.	_____
	B They're studying Art right now.	_____
4	A Dad is cooking tonight.	_____
	B Dad sometimes cooks.	_____
5	A Lucy is writing an email now.	_____
	B Lucy writes an email every day.	_____

Nota: Favor desarrollar guía en el cuaderno. En caso de duda, enviar mensaje al correo:
misskamila.6acca@gmail.com

Idioma extranjero Inglés
Miss Kamila Miranda
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PLAN DE APRENDIZAJE REMOTO
2° SEMANA
DEL 30/03 AL 03/04

INSTRUCCIONES GENERALES:

- 1.- Las preguntas y las respuestas deben estar copiadas en tu cuaderno o bien imprimir, desarrollar y pegar en el cuaderno de la asignatura.
- 2.- Realizar actividades con letra clara y legible. Buena caligrafía y ortografía. Cuaderno limpio y ordenado.
- 3.- La realización de ésta será revisada y retroalimentada formando parte de una Evaluación formativa.
- 4.-Cualquier consulta a mi correo si es que surge alguna duda con respecto al contenido o la realización de la guía, entre las 15:00 y 18:00 horas.

I Read the following blog (Lee el siguiente blog)



It's 9 p.m. on October 2nd, and I'm sitting next to a campfire in the middle of the Atacama Desert in Chile. I'm cooking my dinner over the fire. It's beautiful here in the desert, but it can get very cold at night, so I'm wearing a warm jacket and a hat. My feet hurt, and I'm very tired. Today, I ran nearly 40 kilometers in the desert sun.

It's Day 4 of the Atacama Crossing race, and I'm over halfway through. The Atacama Crossing is a 250-kilometer ultramarathon. You don't have to run all the way, and some people walk it. But everyone has to complete the race in seven days. You also have to carry all your food, clothes, and equipment in a backpack. At the beginning of the race, this can weigh up to fifteen kilograms. Fortunately, you don't have to carry all your water—the race organizers provide plenty of water at checkpoints. We sleep in tents at desert campsites each night.

The Atacama Crossing is one of four ultramarathons from the 4 Deserts series. Each of these ultramarathons is 250 kilometers long and takes place in a desert. In July this year, I ran across the Gobi Desert through Mongolia and China, in the Gobi March. Before that, in April, I ran in the Namib Race, which takes place in the Namib Desert in Namibia. The fourth race takes place in the polar desert of Antarctica and is called The Last Desert.

In November, I'm traveling to Ushuaia in Argentina, where the race ship leaves for Antarctica. After The Last Desert race, I'm planning a very long rest!

A **marathon** is a long running race of about 42 kilometers.

An **ultramarathon** is any running race that is more than 42 kilometers.

II Find these words on the text and look up for their meanings (Busca éstas palabras en el texto, luego busca su significado):

A Hurt:

B Halfway:

C Checkpoint:

III Read the blog and complete the chart

The 4 Deserts Ultramarathon Series		
Race	Where?	When?
Atacama Crossing	Chile	October
Gobi March		
Namib Race		
The Last Desert		

IV True (T) or false (F). Justify the false ones.

Verdadero o falso. Justifica las falsas.

Paula ran more than 42 kilometers today. F

Paula ran nearly 40 kilometers today.

1 It is hot in the desert at night.

2 Paula is wearing warm clothes.

3 The people in the race don't have to run.

4 Paula has to carry all her water in her backpack.

5 Each of the 4 Deserts races is the same distance.

6 After the Atacama Crossing, Paula has two more races to run in the 4 Deserts series.

V Plan a race in your country. For example a marathon. Include the following information (Planea una Carrera en tu país, por ejemplo una maratón. Incluye la siguiente información):

- what the race is called (Nombre de la Carrera)
- where it takes place (Dónde será la Carrera – ciudad)
- when it is (Cuándo será la carrera)
- how long it lasts (Cuánto dura la Carrera)
- how far it is (Cuán larga es, metros, kilómetros, etc)
- what people in the race have to do (Qué tienen que hacer en la Carrera . obstáculos)

_____ (título de la Carrera)

The _____ is a _____ (tipo de Carrera) that takes place in _____ (ciudad) in _____ (país). The race will be on _____ (fecha).

The race lasts _____ (duración en horas/minutos etc). It is _____ far (metros/kilómetros).

People that participate in the race will have to _____ (qué cosa deben hacer en la Carrera).

Idioma extranjero Inglés

Miss Kamila Miranda misskamila.6acca@gmail.com

PLAN DE APRENDIZAJE REMOTO 3° SEMANA DEL 06/04 AL 10/04

INSTRUCCIONES GENERALES:

- 1.- Las preguntas y las respuestas deben estar copiadas en tu cuaderno o bien imprimir, desarrollar y pegar en el cuaderno de la asignatura.
- 2.- Realizar actividades con letra clara y legible. Buena caligrafía y ortografía. Cuaderno limpio y ordenado.
- 3.- La realización de ésta será revisada y retroalimentada formando parte de una Evaluación formativa.
- 4.-Cualquier consulta a mi correo si es que surge alguna duda con respecto al contenido o la realización de la guía, entre las 15:00 y 18:00 horas.

Video explicativo: <https://www.youtube.com/watch?v=ZxQCBvBbdYw>

PowerPoint descargable: https://drive.google.com/open?id=1SlwS3OZXMsMe6JxKIn-wbPos_253yKp

HAVE TO

“HAVE TO” IS A MODAL VERB THAT IS USED TO TALK ABOUT OBLIGATION OR NECESSITY.

“HAVE TO” ES UN VERBO MODAL QUE UTILIZAMOS PARA HABLAR SOBRE OBLIGACIONES O NECESIDADES.

HAVE TO: AFFIRMATIVE FORM	HAVE TO: NEGATIVE FORM												
I – YOU – WE – THEY → HAVE TO HE – SHE – IT → HAS TO Formula SUBJECT + HAVE TO / HAS TO + VERB <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">I</td> <td style="width: 33%;">HAVE TO</td> <td style="width: 33%;">CLEAN MY ROOM</td> </tr> <tr> <td>HE</td> <td>HAS TO</td> <td>FEED THE DOG</td> </tr> </table>	I	HAVE TO	CLEAN MY ROOM	HE	HAS TO	FEED THE DOG	I – YOU – WE – THEY → DON'T HAVE TO HE – SHE – IT → DOESN'T HAVE TO Formula SUBJECT + DON'T HAVE TO/ DOESN'T HAVE TO+ VERB <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">I</td> <td style="width: 33%;">DON'T HAVE TO</td> <td style="width: 33%;">COOK THE MEAL</td> </tr> <tr> <td>SHE</td> <td>DOESN'T HAVE TO</td> <td>IRON THE CLOTHES</td> </tr> </table>	I	DON'T HAVE TO	COOK THE MEAL	SHE	DOESN'T HAVE TO	IRON THE CLOTHES
I	HAVE TO	CLEAN MY ROOM											
HE	HAS TO	FEED THE DOG											
I	DON'T HAVE TO	COOK THE MEAL											
SHE	DOESN'T HAVE TO	IRON THE CLOTHES											

AFTER THE MODAL VERB “HAVE TO” WE USE THE VERB IN ITS BASE FORM.

DESPUÉS DE UTILIZAR EL VERBO MODAL “HAVE TO”, UTILIZAMOS EL VERBO EN SU FORMA BASE, ES DECIR, EN SU FORMA NORMAL.

YOU HAVE TO **TAKE** OUT THE GARBAGE.

MY MOM HAS TO **COOK** THE MEAL TODAY.

ACTIVITIES

Complete these sentences with **has to - have to - don't have to - doesn't have to**. Notice the symbol at the end of each sentence (✓ or X). (Completa las siguientes oraciones con has to – have to – don't have to – doesn't have to. Fíjate en los símbolos al final de cada oración para saber si es afirmativa o negativa.)

1. I _____ go right now. I'm very late! ✓
2. It's OK - you _____ do anything. Just sit there and wait for me. X

3. Wait for Greg. He _____ make sure that the door is locked. ✓
4. A good student _____ be very organized. Organization is very important. ✓
5. It's a free museum - we _____ pay anything. X
6. At the end of the year the students _____ take an exam. It's necessary for them to continue the course. ✓
7. I know you don't like supermarkets so you _____ to come if you don't want to. X
8. We _____ make sure that our hands are very clean. ✓
9. We _____ go into college today because it's Sunday so it will be closed. X
10. You _____ be more careful! I don't want you to break it! ✓

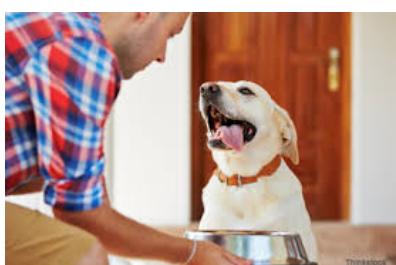
II. Write sentences using “have to” and its variants according to the pictures (Escribe oraciones usando “have to” y sus variantes de acuerdo con las imágenes. Fíjate en el símbolo al final de cada oración):



_____ HE HAS TO MAKE HIS BED _____ ✓



_____ X



_____ ✓



_____ X