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English Student's Book

SMARTY

Michele Guerrini • Izabella Hearn • Lois May

4° BÁSICO



EDICIÓN ESPECIAL PARA EL MINISTERIO DE EDUCACIÓN PROHIBIDA SU COMERCIALIZACIÓN



English Student's Book

SMARTY

Michele Guerrini • Izabella Hearn • Lois May





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Class:

School:

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My book has got _____ units.

Each unit has got _____ activity pages.

My book has got _____ pages.

The Games are on pages _____, ___ and

_____.

The Integration activities are on pages _____,

_____ and _____.

There are _____ extra activity pages.

The unit about sports is unit _____.

The unit about the seaside is unit _____.

The Pictionary is on pages _____ to ____.







CONTENTS MAP

HELLO, KIDS! (6 - 11)



FAMILY CHORES (12 - 19)

ACTIVITIES (20 - 21)



A SEA ADVENTURE (22 - 29)

ACTIVITIES (30 - 31)



GAME AND INTEGRATION (32-35)

AT THE CIRCUS (36 - 43)

ACTIVITIES (44 - 45)



SPORTS DAY (46 - 53)

ACTIVITIES (54 - 55)









GAME AND INTEGRATION (56-59)



PEOPLE WORKING IN A
COMMUNITY (60 - 67)
ACTIVITIES (68 - 69)



AT THE OCEAN (70 - 77) **ACTIVITIES** (78 - 79)



GAME AND INTEGRATION (80 - 83)



EXTRA ACTIVITIES (84 - 107)













B Find the objects.



- 1.a ball **7.** a hat
- 2. a bird 8. a plane
- 9.a skirt 3. a jacket
- **4.** a dog 10. a snake
- 5. a drum **11.** a tree
- 6. a guitar 12. an umbrella

C Describe and guess who it is.



- **1.** She can...
- **2.** He can...
- 3. He is wearing...
- **4.** She is wearing...
- **5.** He has got a ...
- 6. She has got a ...





A Read and match.





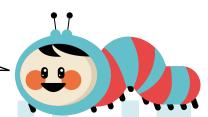


B Look and listen. Say *True* or *False*!





What's your classroom like?



C Listen and sing.







A Listen and say the numbers that are missing.







20 = twenty, 21 = twenty-one, 22 = twenty-two, 23 = twenty-three ... 30 = thirty!

B Listen and say which box it is.







C Look and say what's wrong.









A Listen and read.







Today's interview: A Family Hotel

Ann: Our guests today are two children, Bobby and Carol. They live in a hotel! Who do you live with?

Carol: Grandpa, Grandma, Mum and Dad.

Bobby: Our grandparents and our parents.

Ann: Who greets the guests?

Carol: My grandparents.











Ann: What do your parents do?

Bobby: My mother does the shopping.

Carol: And my father makes lunch!

Ann: Do you make lunch too?

Bobby: No, we don't make lunch. We help with the animals.

Ann: That's good. Thank you.

B Talk about the pictures.



- 1. Bobby and Carol are children / parents.
- **2.** They live with their *friends / grandparents*.
- **3.** The grandparents greet the *children / guests*.
- **4.** Their father makes lunch / helps with the animals.







A Listen and sing.



A busy family

Mother, father, busy parents, do the shopping, make my lunch.





Grandma, grandpa, the grandparents, help the children with their chores.

Mum, dad, children, grandma, grandpa. They do chores for their family.



B Point and name the odd picture.











It isn't...

a place













Parents **don't** help with pets.



Children help with pets.

C Listen and say Yes or No.





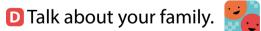














My parents do the shopping.



My parents **don't** do the shopping.



30 minutes = half an hour

A Read and calculate the time. Then answer.





8.00

What time is lunch?



My parents do a lot of chores on Saturday. First, they make breakfast at 8 o'clock. That takes thirty minutes.





Then, they make the beds. That takes thirty minutes.





Next, they do the shopping. That takes two hours.



Then, they work in the garden. That takes one hour.





Finally, they make lunch.

- At what time do they make lunch?
 - a. At 11 o'clock.
- **b.** At 12 o'clock.
- c. At half past one.

B Listen and put a token on the correct answer.





Who helps at home? Make breakfast Make the bed Make lunch Help with the pets Make dessert

Make a chart: Who helps at home?



A Complete the chart.



Questions:				
	Me	My friend		
1. Do you make your bed?				
2. Do you help with the shopping?				
3. Do you help to make breakfast?				
4. Do you water the plants?				
5. Do you help to make dinner?				
6. Do you help to make dessert?				

B Look at the pictures of Alice and the rabbit. Say *True* or *False*.





School days: Monday, Tuesday, Wednesday, Thursday, Friday





- **1.** Alice and the rabbit go to school at the weekend.
- **2.** The bus is late today.
- **3.** Alice and the rabbit have tea at five o'clock.
- **4.** For tea, they drink milk and they eat apples.
- **5.** Alice and the rabbit are good friends.
- Write the correct sentences in your folder.



ROUNDUP

A Interview a friend. Say and write.









A: Can I interview you?

B: Yes, no problem.

A: Where do you live?

B: I live in a...







A: Who lives there with you?







A: What chores do you do?









- 1. I can spell...
- 2. I can talk about...
- 3. I can write...
- 4. I can draw pictures of...
- a. five new words.
- a. my chores.
- a. questions.
- a. my chores.

- **b.** eight new words.
- **b.** my family.
- **b.** an interview.
- **b.** my family.



■ Listen and tick (√). TRACK 10 Who helps at home?	E Constant				
Work in the garden					
Make breakfast					
Make the beds					
Do the shopping					
Make lunch and dinner					
Take care of pets					
2 Look at the chart and write what they do. a. The children and					
b. The grandparents and					
c. The parents and					
3 Look at the chart and write what they don't do.					
a. The grandparents don'tmake breakfast					
b. The parents don't					

c. The children don't _

4 Complete the word spiders.



make breakfast

play

grandparents

eat

touch

parents

water the plants

children

make lunch

sing

do the shopping

boy

girl

make the bed

live







5 Answer the questionnaire.



Questionnaire

Your name:

- a. Where do you live?
- b. Who do you live with? _____
- c. Who makes breakfast? _____
- d.Who helps with the chores?_____





2 A sea adventure

I think this story is about...

a. a rabbit. **b.** a day at the beach. **c.** mountains.







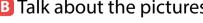


What are they doing? They are swimming to a boat. Oh no! It isn't a boat. It's a shark!











- 1. It's sunny / raining.
- **2.** The family are at the seaside / in the country.
- **3.** The grandfather can see *a boat / a shark*.
- **4.** There are dolphins in the sea / in the river.







A Listen and sing.





Grandma reading, Grandpa watching, Children swimming In the water.

At the seaside, At the seaside, Every weekend, In the sun.

Dolphins jumping, Children playing, Grandpa watching, A shark! OH NO!



B Point and name the odd object.



an animal







It isn't...

a drink











C Listen, find and say.







■ Talk about the picture above!



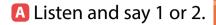
What are they doing?





They're playing.











B Listen and say.









C Listen and say the number.





Feelings









D Describe their feelings.



...hungry. ...happy. ...tired. ...scared.







A Choose and say.



A holiday adventure:

Alex and Roger are two friends. They are at the beach. They can see a...





"Let's run / swim there!" they say. The boys are...





They can see...

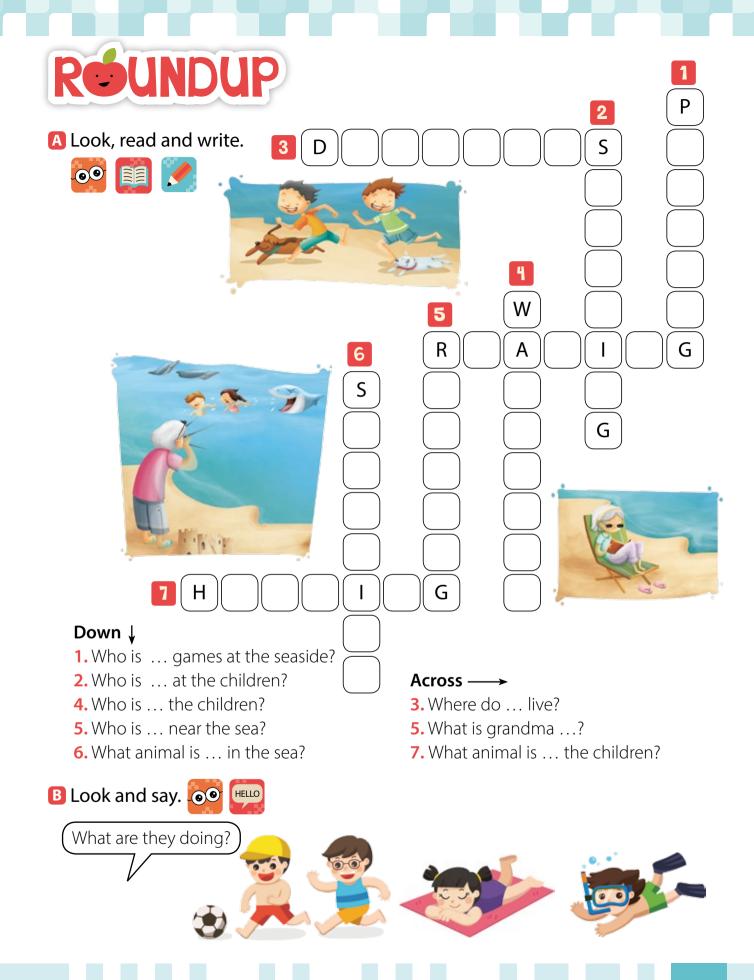




They are running / swimming back.









1 Look and write. •••







dolphins. / The / like / children / the



can't / grandpa. / They / hear



can / What / they / see?



children / in / The / are / water. / the

2 Number the scenes.



3 Listen and circle.





tree

sea

fish

swim

teeth

pizza



Remember to use capital letters and full stops!



its sunny the children are on they are playing with the beach they are playing the beach the beach they are playing the beach they are playing the beach the beach they are playing the beach they are playing the beach the beach they are playing the beach they are playing the beach the

- **5** Look, draw and say.







swimming

happy playing thank you dogs

My friends are at the seaside.



They are _____ with a ball.

They are ______.

Oh no! Where's the ball?

Two _____ are watching it.



Can dogs swim? Yes!

They are ______ in the water.



The dogs have got the ball.







A Look and label. ••





hungry scared happy tired





1

2





3

4

B Read and draw.



happy



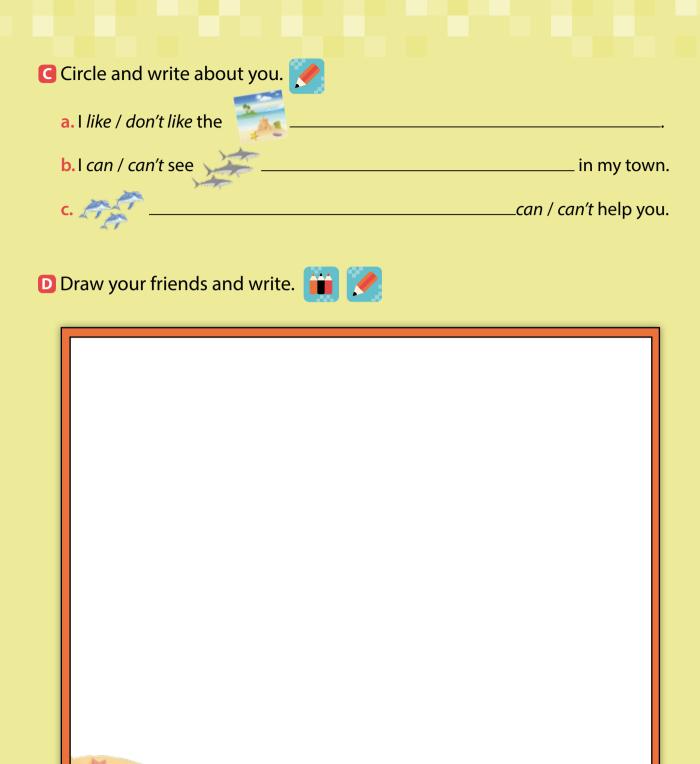
tired



hungry



scared





3 At the circus

I think this text is about... **a.** food. **b.** the circus. **c.** children.

A Listen and read.





Circus performers are good at using their bodies.

They start with special classes, and they practise every day!

Clowns use their muscles, costumes and funny hair to show their feelings. They also sing and play instruments.





3

The woman is swinging from the ropes.



4

Some acrobats fly on the trapeze!







B Talk about the pictures.



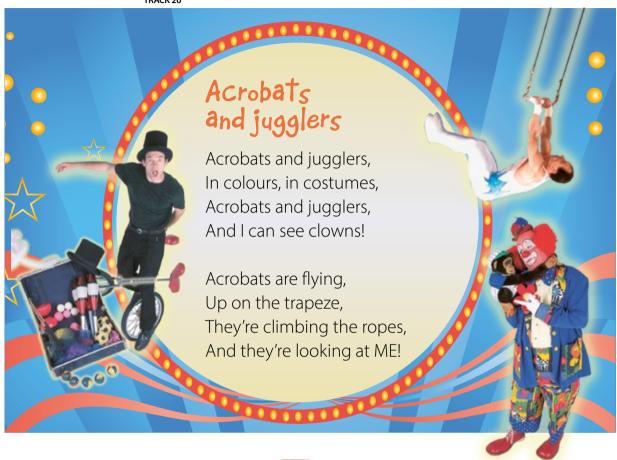
- **1.** The woman in picture 5 is an acrobat / a juggler.
- **2.** The woman in picture 4 is *flying on a trapeze / climbing a rope.*
- **3.** The clown in picture 1 is *tired / happy*.
- **4.** The people in the pictures like *the circus / the country*.





A Listen and sing.

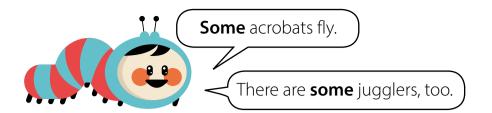




B Point and name the odd object.







C Listen and say Yes or No.







■ Talk about the circus!







HELLO A Listen and say. Number game next to in 27 18 15 on 35







under

C	Match the p	pictures to the words. 🌠										
		Rie										
D F	D Read and tick (√).											
	Which h	and do you use?										
	l write wi	th my										
	I throw b	alls with my										
	I use my.	to eat.										
E T	■ Take a survey in your classroom.											
	Name	Which hand do you use?	Left hand	Right hand	Two hands							
		I write with my										
		I catch balls with my										
		I throw balls with my										
		I use my to eat.										



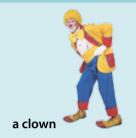
A Choose and say.











Circus performers can bend/juggle/sing very well. I like their...







Look at that ... face!







Circus performers are....





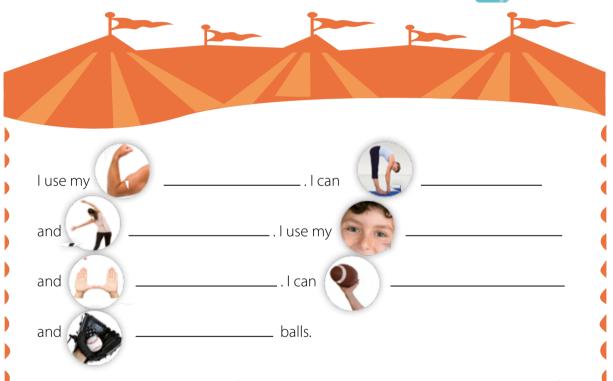




bendhands Carchmusclesthrowstretcheyes A Circle seven words.

B Complete the sentences with the words from exercise A.







- 1. I can spell...
- 2. I can talk about...
- 3. I can describe...
- 4. I can draw pictures of...
- a. six new words.
- **a.** circus performers.
- a. people.
- a. clowns.

- **b.** eight new words.
- **b.** positions.
- **b.** actions.
- **b.** jugglers.



1 Listen and number the pictures.







- 2 Cross out (X) the odd option.
 - a. Clowns...
 - 1. play music.
- **2.** sing.

3. fly on the trapeze.

- **b.** Acrobats...
 - 1. stretch.

2. sing.

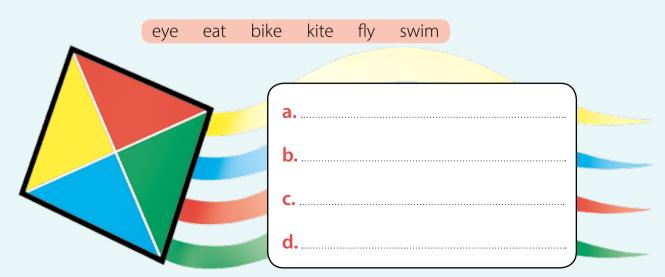
3. bend.

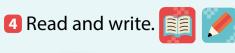
- **c.** Jugglers...
 - 1. throw balls.
- 2. catch balls.
- 3. climb ropes.

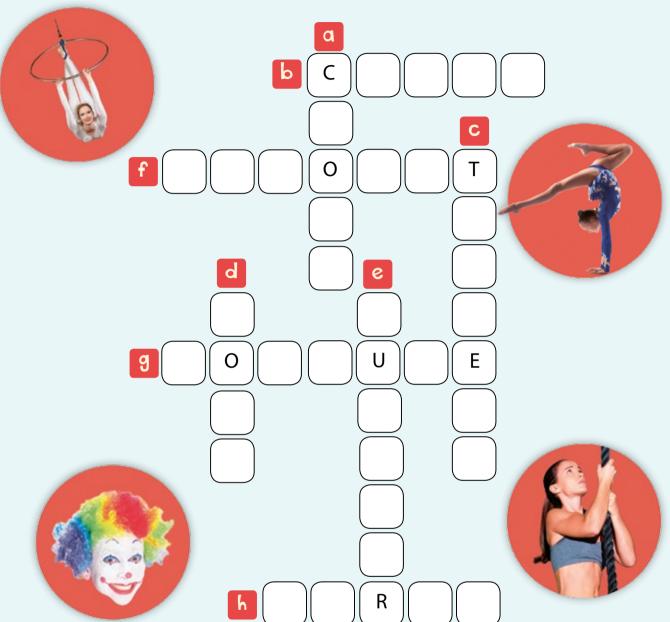
3 Listen and write.











Down ↓

- a. Has a ... got a big red mouth?
- **c.** Who can fly on a ...?
- **d.** Can an acrobat climb a ...?
- e. Can a ... throw balls and bottles?

Across →

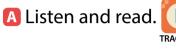
- **b.** Can you ... a tree?
- **f.** Can an ... jump and fly?
- **g.** Who is wearing a ...?
- h. What do jugglers ...?



4 Sports day

I think this story is about...

a. clocks. **b.** a circus. **c.** sports.







11 It's sports day at Woodville. There aren't any lessons today. There's tennis, basketball, and hockey. And there is a football match. It's a good match. Woodville has got the best players. There is running and cycling, too.



2 Danny doesn't like sports. He likes plants and animals. Danny can hear some children playing football at Woodville.



A football hits the cow. The cow is angry now. Danny's scared. He jumps over the fence. There is a running race on the other side of the fence.







1 Now Danny is running in the race. He runs very fast and wins the race.



5 Danny gets a gold medal. He is very happy!

B Talk about the pictures.



- 1. It's Sports day / Christmas day at Woodville.
- **2.** There's tennis, basketball and *hockey/swimming*.
- 3. Danny likes plants / maths.
- **4.** Danny is playing football / running in the race.

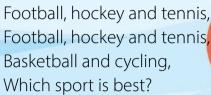




A Listen and sing.

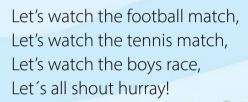


We love sports













B Point and name the odd object.











It isn't...

a ball











C Listen, point and repeat.













A Listen and say the number.





Children in England love sports



These children are playing rounders.



These girls are playing netball.



These boys are playing football.



This is a running race.

B Read and say the sport.





- 1. It's a team sport. The girls are playing today.
- 2. There aren't any balls or bats in this sport.
- 3. One player has got a bat.
- **4.** The boys are playing this sport.



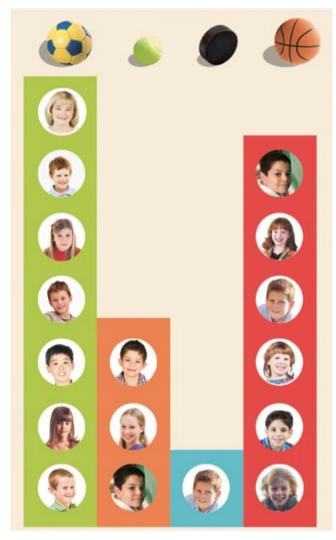
C Listen and say Class 3 or 4.





Class 3

Class 4





D Look and say *True* or *False*.



- 1. In Class 3, seven children like football.
- 2. In Class 4, the children like hockey best.
- 3. There are seventeen children in Class 3.
- 4. Three children in Class 4 like basketball.
- **5.** One child in Class 3 likes tennis.





A Choose and say.



Remember to use connection words like then, next, and finally.



Sports day Today is sports day at...



Lakeside School Sports day

Brenda likes sports. She is the best at...





She also likes...





Brenda is playing with her friends. Watch out! There is an accident. Where is the ball?





ROUNDUP

A Look and unscramble the sentences.





a. sports / today. / It's / day



b. like / Danny / sports. / doesn't



c. the / Danny / see / can / cow.



d. race. / the / Danny / running / in / is



- 1. I can say and spell...
- 2. I can describe...
- 3. I can write...
- 4. I can talk about...
- a. six new words.
- **a.** one sport.
- **a.** a story.
- **a.** what is in a picture.

- **b.** ten new words.
- **b.** two sports.
- **b.** a description.
- **b.** what isn't in a picture.





There are **some** footballs, but there aren't **any** tennis balls.

1 Read and say *True* or *False*.





- 1. There are some cows.
- 2. There aren't any children.
- **3.** There are some jugglers with balls.
- 4. There aren't any bicycles.

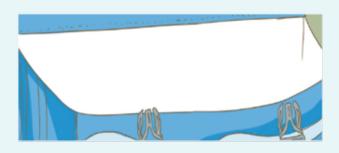


2 Listen and draw the items in the bags. Then complete the sentences.

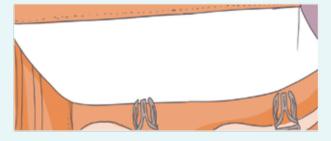




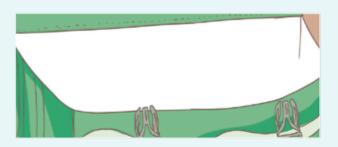




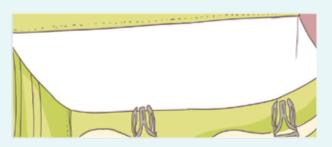
a. There are some ______ but there aren't any ______.



b. There are ______



c. There are _____



u. _____

3 Look at the pictures. Find and circle five sports. 📀







		_								
	F	J	N	Ε	Т	В	Α	L	L	М
¥	В	Α	S	K	Ε	Т	В	Α	L	L
	Р	Υ	V	Α	Ν	Н	C	R	Ε	D
	L	R	0	U	N	D	Ε	R	S	K
	В	N	L	Υ	ı	М	R	W	0	Z
	U	L	Ε	М	S	Т	R	G	M	Р
	D	F	0	0	Т	В	Α	L	L	ı









4 Complete the sentences.



rounders football ball race bat teams

Sports in England

Children in England play ______. They play with a ______ and a ______. They play in two ______. Some children play _____, too. On sports days, all the children run in a

5 Circle and complete the sentences.



- a. I like / don't like sports.
- **b.** In my school we play _____.
- c. We play / don't play in teams.
- d. We play / don't play with a ball.

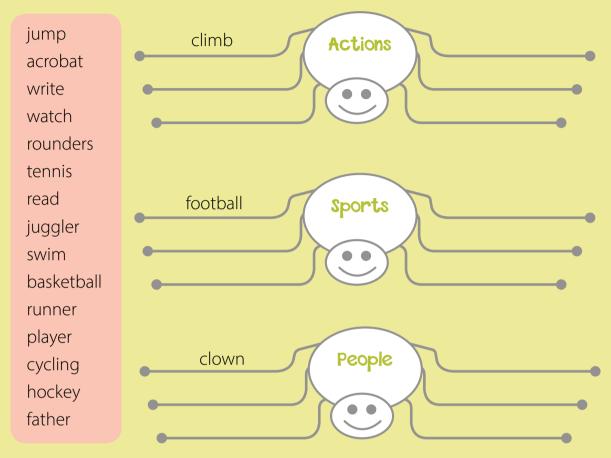




INTEGRATION UNITS 3-4

A Complete the word spiders.





B Read and match.





- 1. The children start with special classes, and they practice EVERY DAY! They bend, stretch, jump and climb.
- 2. Today, it's sunny, so they are playing in the water. Grandma is reading her book. Grandpa is watching the children.
- 3. There aren't any lessons today. There's tennis, basketball, hockey, and a football match. It's a good match.

- a. What are they doing? They are swimming to a boat. Oh no! It isn't a boat. It's a shark!
- **b.** Woodville has got the best players. There is running and cycling, too.
- c. They are good at using their hands and eyes. Here, children are the stars!

C Look at the picture and write sentences.







- 1. There are some ______ on the _____
- **2.** There aren't _____ in the _____ in the _____.
- **3.**There are _____ under the _____ .
- Complete the text with these words.



football tennis bag books basketball team

Sports Day at my school

There aren't any in my





It's Sports Day at my school. There are some races and some games.

There's









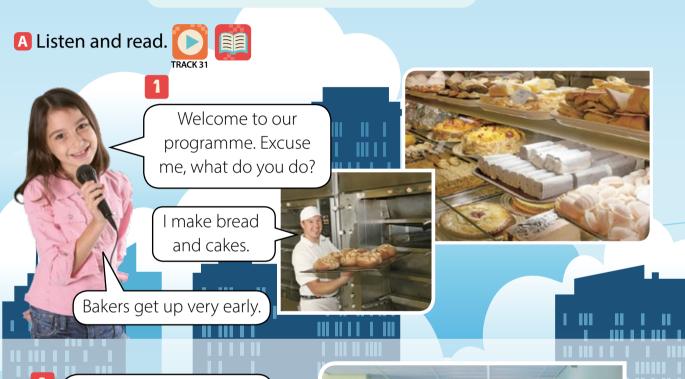
_____ is the best.



5 People working in a community

I think this text is about...

a. the country. **b.** a school. **c.** a town.













B Talk about the pictures.



- 1. Bakers / Jugglers make bread and cakes.
- 2. Doctors and bakers get up early / late.
- 3. Vets take care of animals / people.
- **4.** The police officer is working at the *train station / hospital*.





A Listen and sing.





What do you do?

What are you? I'm a baker. What do you do? I bake bread!

Up in the morning, Always early. Up in the morning, Never late!

What are you? I'm a doctor. What do you do? I help people!



B Point and name the odd object.







C Listen and say the number.



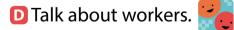


















I'm a police officer.

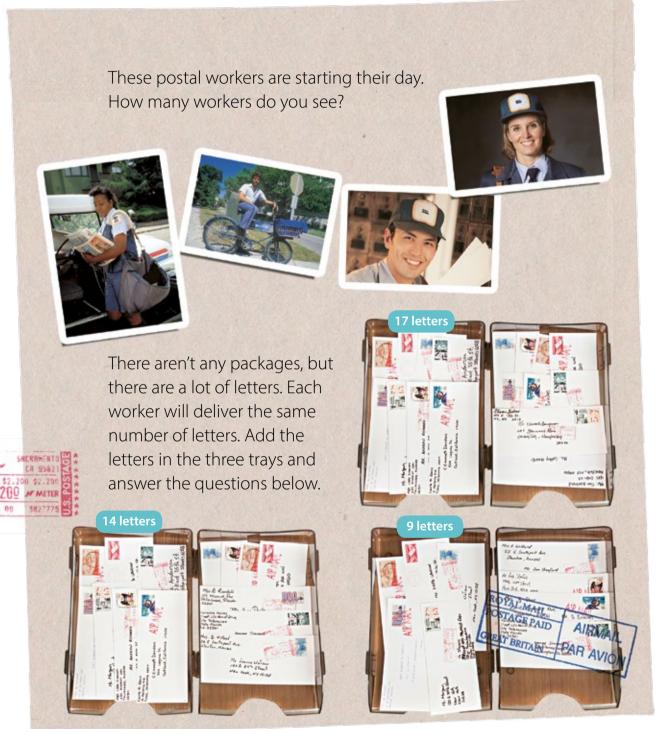
In the street.



A Read and answer the questions.







- 1. How many letters are there in total?
- 2. How many letters is each postal worker bringing today?

B Listen, match and say where they work.

















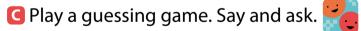














They work inside, at the post office. Who are they?



They are postal workers.











A Interview a community worker. Say and write.





Today's guest is a...







What do you do?



deliver letters



help in the street



take care of patients

Where do you work?



post office



police station



hospital

Thank you. Tomorrow our guest is a ...





B Write two more questions for your interview.





A Look and complete with the correct option. •• [





bread work baker Do like



- **1.** I'm a _____
- 2. What do you do?

 I bake cakes and _______
- 3. Where do you _____?

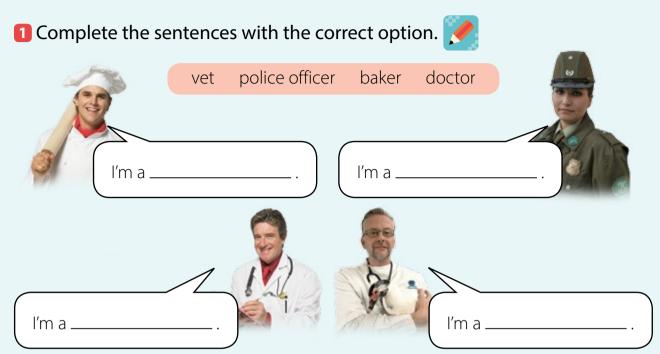
 I work at a baker's shop.
- **4.** _____ you get up early or late? I get up very early.
- **5.** Do you _____ your work? Yes, I do!

I can

- 1. I can spell...
- 2. I can talk about...
- 3. I can write...
- 4. I can draw...

- **a.** six
- **a.** workers
- a. questions
- **a.** workers...
- **b.** eight
- ... new words.
- **b.** places
- ... in my community.
- **b.** an interview.
- **b.** places... ... in my community.





2 Look and circle the correct option. 📀 🌠







a. I make cakes / tea.



b. I take care of pets / guests.



c. I work in a hospital / fire station.



d. I help animals / people.







4 Look and complete the interviews.





What **do** you do? Where **do** you work?



You: Where do you work?

Baker: In my shop.

You: What do you do?

Baker: _____



You: Where do you work?

Vet: I work in the animal hospital.

You: What do you do?

Vet: _____



You: Where _____ you work?

Police officer: ______

You: What _____ you do?

Police officer: I help people.



You: _____

Doctor: I work in the hospital.

You: _____?

Doctor: I help sick people.



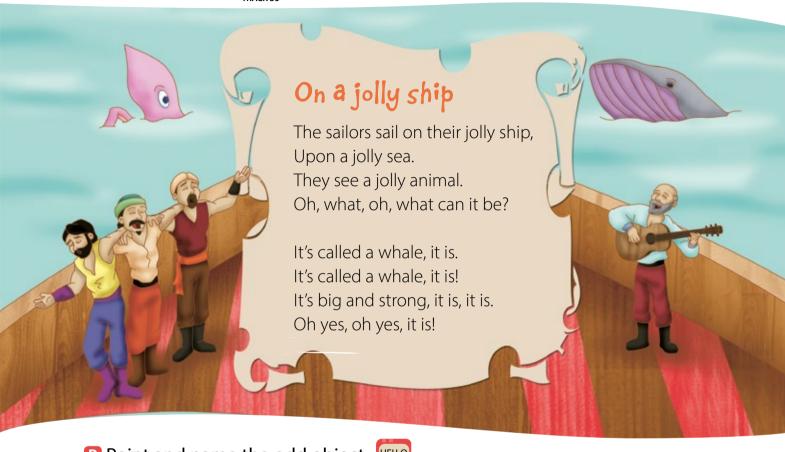






A Listen and sing.





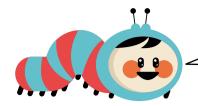
B Point and name the odd object.



a animal a sport



It isn't...



Which is bigger, the shark or the whale?

C Listen and point to the pictures.

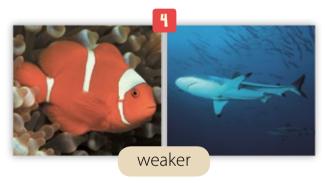












■ Talk about animals.







A Listen, ask and answer.





Vertebrates and invertebrates



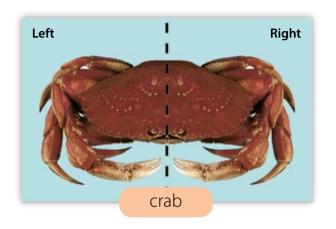
- 1. What's number 1 called?
- 2. Is it a vertebrate or an invertebrate animal?
- **3.** Which is stronger / faster / weaker / slower, the ... or the ...?

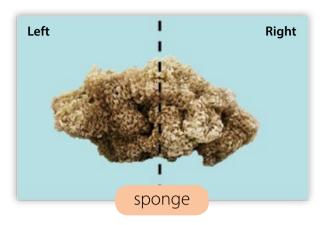
B Look and listen. Say The same or Different. 📀

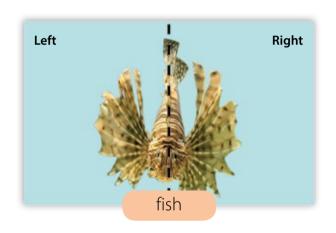


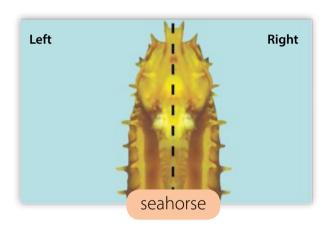


Same or different









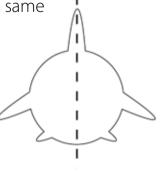
Draw two animals and compare the sides.

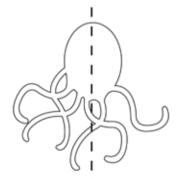




Look at their left side and their right side. Are the sides the same

or different?







Remember to use an expressive voice to tell your story!



A Choose and say. HELLO



Jim and Lisa are...





They can see...





They say "Let's go!" Jim and Lisa... swim to the island / dive into the sea. Suddenly they see...





Jim shouts "Look out!" Lisa asks "Is it strong / dangerous?" Jim says "Yes, it is! Let's go back!"

• Tell your story to a classmate!

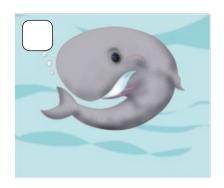




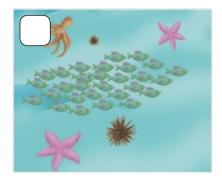
A Look and write. Then number the pictures. 💽







1. scared. / is / whale / The



2. water. / are / There / animals / the / in



3. go / can / Sinbad / home.



4. cold / Sinbad / is / hungry. / and



- 1. I can spell...
- 2. I can talk about...
- **3.** I can...
- 4. I can draw...

- a. four new words
- **a.** sea animals.
- a. identify animals.
- **a.** animals.

- **b.** eight new words.
- **b.** actions.
- **b.** compare animals.
- **b.** actions.



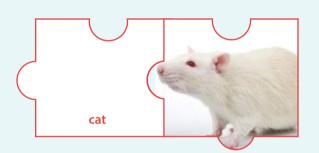
1 Complete the sentences with the correct option. Draw the missing animal.







a. Which is bigger, the squid or the whale? The _____



b. Which _____ stronger, the_____ or the ____? The _____.



c. Which _____ smaller, the_____ or the The _____.

2 Read and write.





a. The squid is big! Yes, but a whale is ______

b. The monkey is strong! Yes, but a lion is _____

c. The frog is small! Yes, but a fish is _____

3 Circle eight animal words.



spongefishwhaleseahorsestarfishcrabdolphinshark

• Classify the animals from the wordsnake.

Invertebrates	Vertebr a tes	

4 Choose the right option and draw the sea animals.







Sponges / whales live in the sea. They have / haven't got bones. They are invertebrates / vertebrates. Which is smaller / bigger, a sponge or a whale? A sponge! Which is stronger / weaker, a sponge or a whale? A whale! My favourite sea creature is a sponge.





A Match the pictures with the words.



starfish

shark

ship

sailor









B Write two questions using the words from exercise A and answer them.

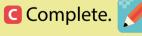


which is bigger

which is stronger

Remember to use capital letters, full stops and commas!







ship smaller sharks bigger whales sailor starfish

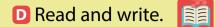
My island

Come to my island in the sea!

There are w_____ and s_____ in the sea.

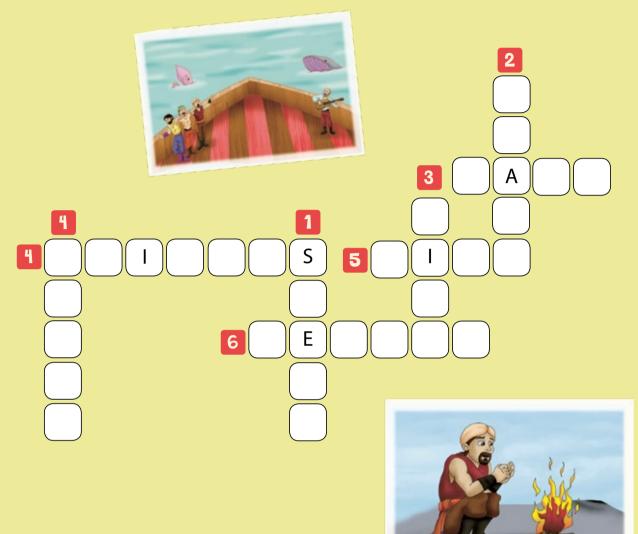
The whale is b______, and the s_____ is s_____.

I can see a s_____ in his s_____.









Down ↓

- 1. Where do you s... at night?
- **2.** Which is stronger, a fish or a w...?
- 3. Where can you d..., in the sea or in the bath?
- **4.** Which is bigger, a s... or a whale?

Across →

- 3. Can you s... in a ship?
- 4. Where do s... work, on a ship or at the park?
- **5.** Where can you make a f...?
- 6. Which is w... a cat or a whale?



1 Look and read. Circle True or False.







2 Read and circle the right option.





- a. The parents / grandparents do the shopping.
- **b.** The *grandparents / children* help with the guests.
- c. The children / parents help with the animals.
- Match the sentences in exercise 2 to the pictures.

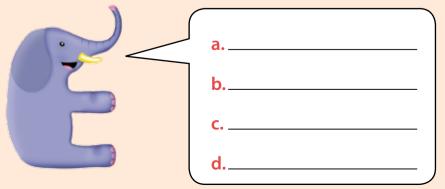


4 Listen, repeat and write.









help fly hotel head five bed

5 Listen and complete the sentences.





grandparents children father breakfast shopping Mother

Motl	her		

busy parents,

do the ______,

make my lunch.





Grandma, grandpa,

the _____,

help the _____

with their chores.



6 What about you?



- a. Who does the shopping in your family?
- **b.** Who makes breakfast?
- c. Who helps you?

Look and write the sentences.







What do they do?



The parents **don't** help with the animals.



The children help with the animals.

a. guests / with / the / help The grandparents _____

b. don't / lunch / make

They_____



e. lunch / make

The parents _____

f. don't/with/animals/help/the

They ______.

c. don't / shopping / do / the The children _____

d. with / the / help / animals

They _____



• Listen and number the photos.



8 Read and draw the time.





a. In the afternoon, my parents make lunch. That takes half an hour.





b. We eat eggs or cheese and we drink milk. That takes an hour.





c. Then we go to school. We go by bike. That takes half an hour.





d. At five o'clock, we have tea. That takes half an hour.





Write True or False and complete with the correct information.



a. The children have lunch at 12:30. False

They don't have lunch at 12:30. They have lunch at ______ 1 o'clock

b. The children make lunch. _____

c. The children go to school by bus.



1 Look and circle *Good* or *Bad*. Then listen and point. •••









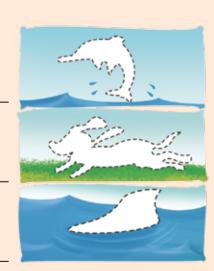
- a. Papers are floating in the sea.
- **b.** The children are collecting the balloons.
- c. A man is helping the children.
- d. The parents are watching the children.

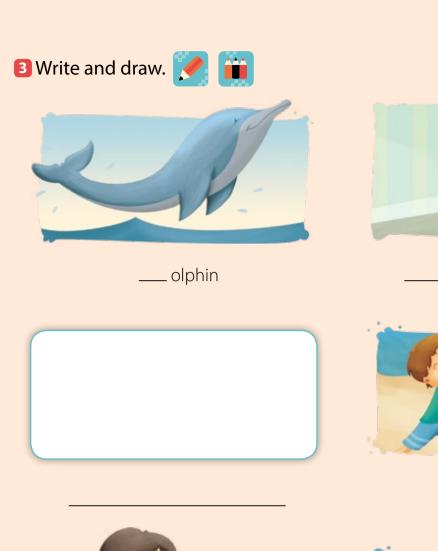
- Good Bad
- Bad Good
- Good Bad
- Good Bad

2 Unscramble the sentences.



- a. jumping. / dolphin / The / is
- b. running. / is / dog / The
- c. is / The / shark / swimming.







_ eading

4 Read and say.







In the water

What are they doing? They're swimming, They're jumping, They're happy, hey!

What can they see? It's a big shark! They're shouting, They're swimming back!



5 Read number 4 again. Point to the pictures in order.









Write the sentences using full stops.





- a. Grandpa is watching the children
 - b. The children are swimming
 - c. Oh no! I can see a shark

Choose the right option to complete the sentences.

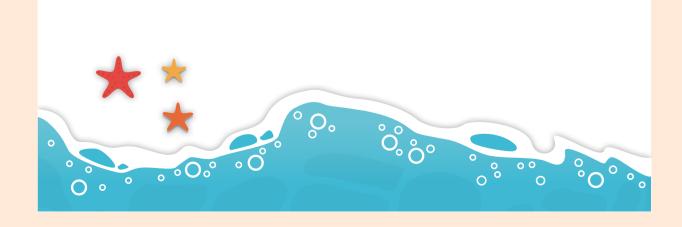


walking playing jumping swimming watching

- a. The grandparents are ______ the children.
- **b.** The children are ______ in the sea.
- c. The dog is _____ with a ball.
- d. Look! The dolphin is _____!
- e. The parents are ______ on the beach.
- 8 Read exercise 7 and draw.









1 Listen and point. Then colour the people.







Answer the questions about you.



- a. Can you climb a rope? _____
- **b.** Can you throw a ball? _____
- c. Can you juggle with three balls?
- d. Can you fly on a trapeze?

3 Listen and colour.







Write the corresponding numbers.



- a. fourteen _____
- b. thirty-eight _____
- c. nineteen _____
- d.twenty-five _____

- e. thirty-three _____
- f. twenty-nine _____
- g. thirty-seven _____
- h.twenty-five _____

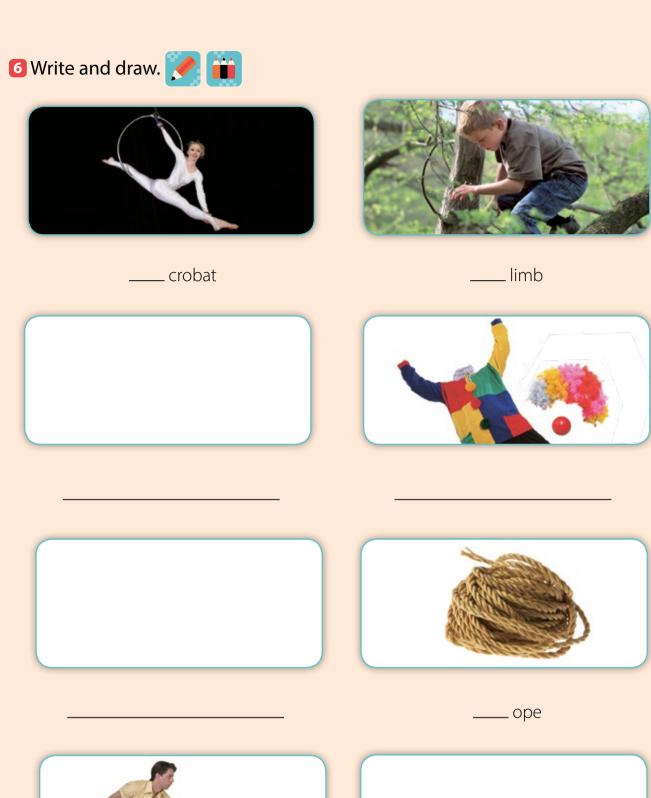
5 Listen and say. Then number the lines from 1 to 6.







- _____ Left hand, right hand,
- _____ twenty-nine, stretch, stop,
- _____twenty-seven, twenty-eight,
- ____ climb the big trapeze,
- ____ nineteen, twenty-one,
- ____ Don't look down! Wow!





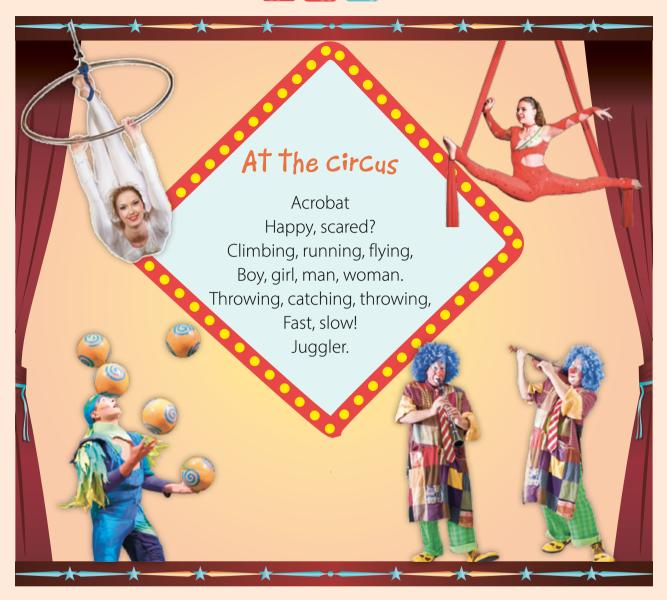


7 Read and say. Then match.









8 Find five words. catch_{clownacrobatjugglerthrow} 1 Listen and circle the sports in the text.







We love sports

Football, hockey and tennis, Football, hockey and tennis, Basketball and cycling, Which sport is best?





Let's watch the football match, Let's watch the tennis match, Let's watch the boys race, Let's all shout hurray!



• Draw two more sports from the text.





Answer the questions about you.



- a. What's your favourite sport with a ball?_
- **b.** Who's your favourite player? _____
- c. What's your favourite team? _____

3 Listen and complete the table.





basketball rounders tennis netball

	Sport	Number of players on a team	
1			
2			
3			W A
4			

- Cross out the sport that is not on the list.
- 4 Write about your favourite sport and draw its icon.





My favourite team sport is _____

There are _____ players on a team.



5 Read and write about you.





- a. How many children play basketball in your class?
- **b.** How many children play football in your class?

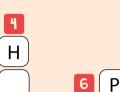


7 Read and write.

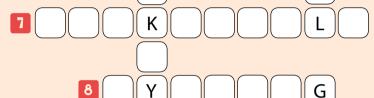


















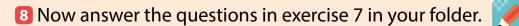


Down ↓

- 1. Who is the best ... player in your country?
- 2. Do you play sports? Are you on a ...?
- 4. Where can you play ...?

Across --->

- 3. Is t... a dangerous sport?
- 5. Is there a football ... at your school on Saturdays?
- 6. How many ... are there on a football team?
- 7. How many players are there on a ... team?
- 8. Do you watch ... on TV?







1 Look and match the pictures to the sentences. 60





- a. Vets help small animals.
- **b.** Vets help big animals.
- **c.** Vets work inside.
- d. Vets work outside.





2 Listen and tick (√).





Professions	Inside	Outside

3 Read and write.



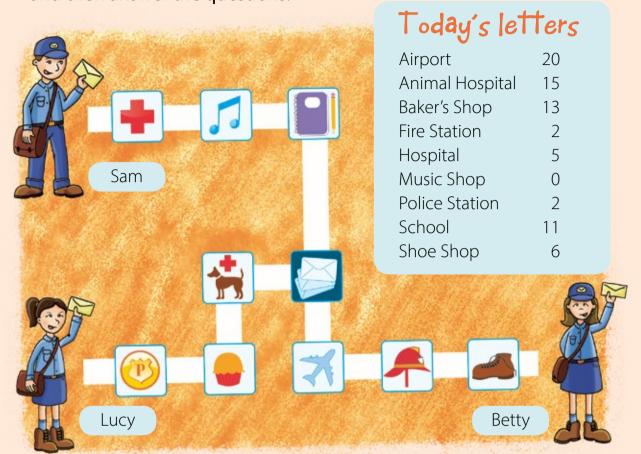


- a. Teachers work ______.
- **b.** Doctors _____
- **c.** Vets ______ inside and outside.
- **d.** Bakers __________
- _____ work inside and outside.

4 Read the chart, count all the letters for each route and then answer the questions.







- a. How many letters has Sam got to deliver today? He's got to deliver _____ letters.
- **b.** How many letters has Lucy got to deliver today? She's ______ letters.
- c. How many letters has Betty got to deliver today? She's _____

5 Read and tick (√) about you.





Postal workers bring these things to my house:







6 Circle six professions.





vetbakerteacheroliceofficerpostalworker



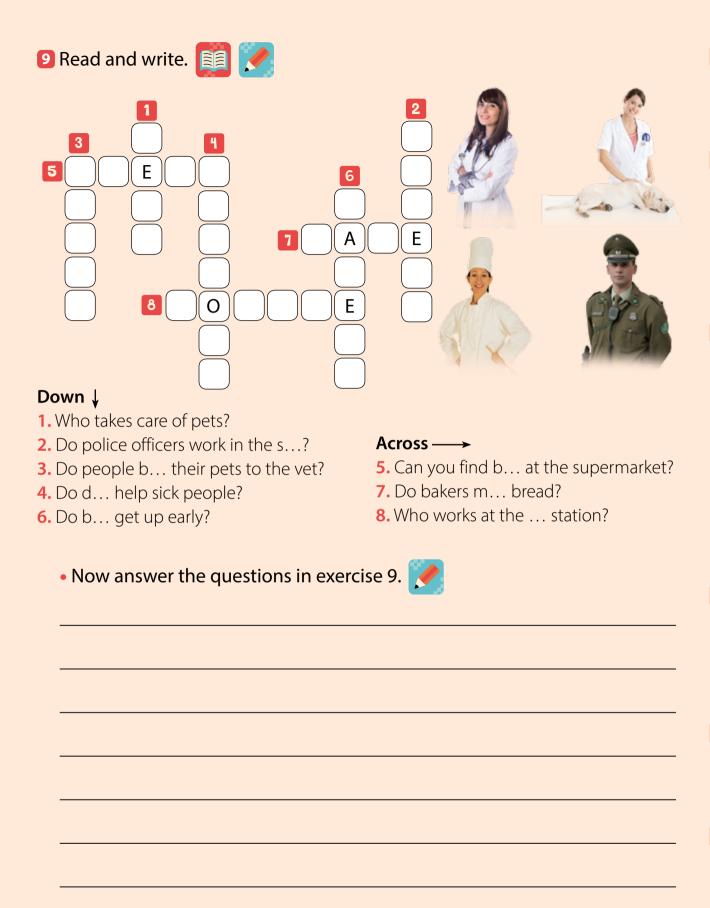
Complete the questions and answers.





8 Break the code and write the questions in your folder. Use the alphabet!

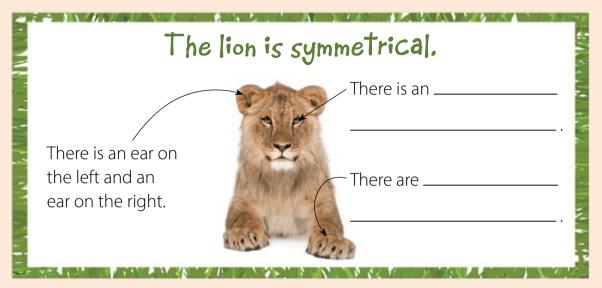


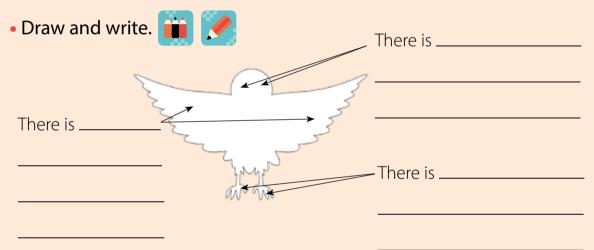




1 Read and write.







2 What about you? Complete the sentences.



the same / different symmetrical / not symmetrical

- a. My face is _
- **b.** The left and the right sides are _______.
- c. The left ear and the right ear are _______.
- d. The left eye and the right eye are _____

3 Write and draw some new words.

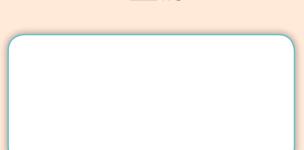








___ ive









___ ail

___ ailors

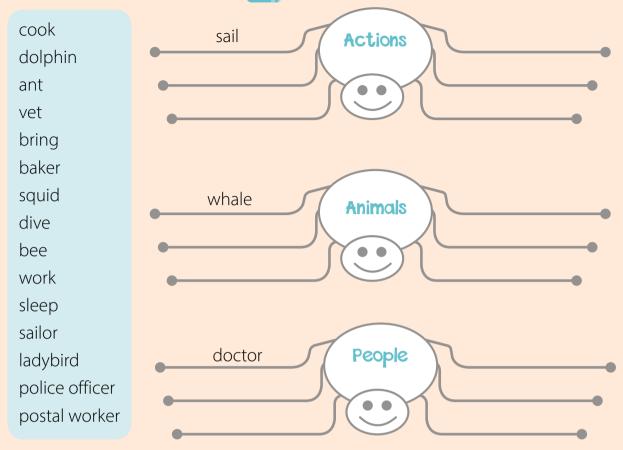




____ eak

Complete the word spiders.

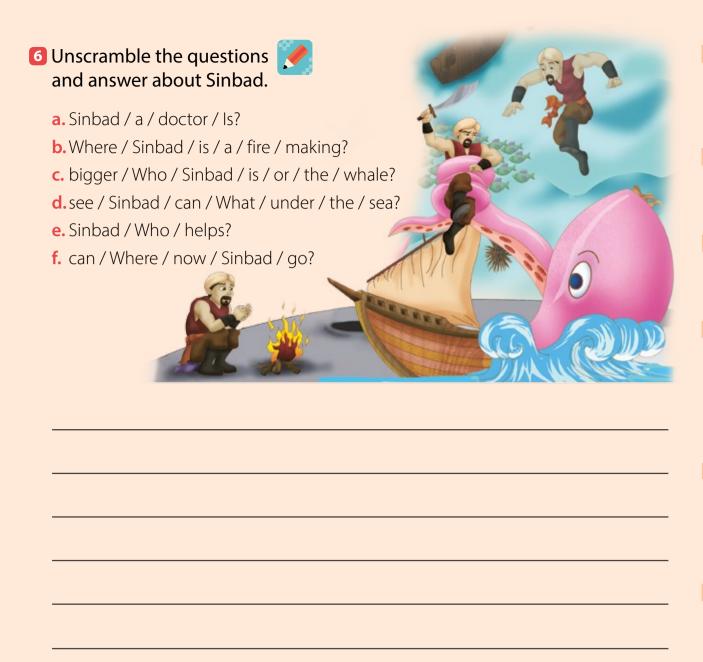




5 Listen and point to the pictures.







7 Read and match the text to the picture.





WHO AM I?

I've got five arms and no legs. I am an invertebrate. I live at the bottom of the sea and can't move very fast. I'm a...



8 Write a riddle in your folder and read it to the class.























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